

University Of Diyala:







University
of
Diyala





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Speech of the President of University of Diyala

University of Diyala, is a leading university among its counterparts in Iraqi universities. It was founded in 1999. It is considered the most important specialized scientific and cultural center within Diyala Governorate, and the governorate's proximity to the capital, Baghdad, makes it an attractive university for students from residents of the capital and some nearby governorates.

The university's pace of expansion has accelerated on both the horizontal and vertical levels, thanks to God and with the blessing of the efforts of the benevolent and dedicated teachers and employees. Today it includes fourteen colleges in various scientific and humanities disciplines, namely the College of Basic



Prof. Dr. Abdulmonem Abbas Karim President of University of Diyala

Education, the College of Education for Pure Sciences, the College of Education for Humanities, the College of Physical Education and Sports Sciences, College of Engineering, College of Science, College of Law and Political Science, College of Medicine, College of Veterinary Medicine, College of Agriculture, College of Administration and Economics, College of Islamic Sciences, College of Fine Arts, and the College of Education Al-Miqdad.

The university includes a number of research and scientific centers, which are:

- Electronic Computer Center.
- Childhood and Motherhood Research Center.
- Center for Continuing Education.

The university awards a doctorate degree in sixteen specializations, and it awards a master's degree in thirty-seven of its specializations, ranging from scientific to humanities.

What is worth noting and that I will not fail to mention when I review the university's progress is that I mention with all pride those who are alive in the sight of their Lord, who are provided by the martyrs of the university and who sacrificed their lives for the sake of the land of our beloved homeland as part of their work in our beloved university, including teachers, employees and students, which ensured the terrorist gangs' attack on our governorate over the years. In the past, many of the university's best teaching and professional staff and many of its noble students were martyred on the altar of pride and glory.

The university also witnessed and continues to witness every year a continuous urban expansion with the help of its staff and in light of the financial allocations available from the state's general budget. In the most difficult circumstances and in the most critical days of the global pandemic, the heroes of the university's engineering staff









did not refused to continue their work voluntarily, fearing that the reconstruction movement would be delayed in the university.

In addition to all of the above, the university has achieved, with unrelenting determination, many international and research achievements, which qualified it to enter the international rankings and occupy the lead position in most of these rankings and over the last years of its life. The most notable achievement was the end of the year 1919 and the beginning of the year 2020, thank God. Most international journals and publishing houses are not devoid of the name of Diyala University thanks to its teachers and researchers, who publish their solid scientific research in various fields of medical, engineering, pure, agricultural, veterinary, and human sciences. What I would like to add is that the University of Diyala has achieved many international partnerships with international educational institutions and has taken the lead in holding many international conferences attended by many foreign researchers from different countries of the world.

It is also worth noting that Diyala University, based on its vision, mission and goals, has taken it upon itself to be an oasis of peace and love, and a homeland for all Iraqis. This humanitarian message was a glow and an addition to the university and its progress, and it dazzled everyone who entered it as a visitor, with its entire campus and its honorable people, who refused to do anything except be role models for good citizens who love their country and the people.

Last but not least, we pray to God Almighty to grant us success in everything that is good to serve this country and to give us the determination and strength to be better and better. God grants success.









A Brief Biography of the President of the University of Diyala

His full name is Abdulmonem Abbas Karim Ali Al-Dulaimi. Born in Diyala Governorate in 1966. Of Iraqi parents. He holds a bachelor's degree in chemical engineering from the University of Technology (1988, Iraq), and was ranked first among his peers. He awarded a master's degree from the University of Technology in 1992 (Iraq), ranked second among his peers. Then he awarded a doctorate from the University of Technology in 1999 (Iraq), also second in line among his peers. He has more than thirty years of actual service in the Ministry of Higher Education and Scientific Research. He held many administrative and scientific positions at the University of Tikrit, where he was first employed, the last of which was as Dean of the College of Engineering at the University of Divala before holding the duties of president of the University of Diyala in 2019. He supervised many master's theses and has many participants in international and local conferences. This is in addition to teaching subjects in undergraduate and postgraduate studies. He has many research papers published internationally and locally in Scopus, Clarivate, and Nature, and he is a reviewer for many international and local journals. He concluded many contracts that generated financial revenues for the university in his capacity as President of the University of Diyala. He also pushed the wheel of continuing education to make the university the first among its counterparts. He supported the scientific research movement so that the university entered many international rankings, which were approved by the Ministry of Higher Education and Scientific Research, by honoring researchers who publish their research in journals classified within Scopus and Clarivate with sums of money and thanks and appreciation. He has contributed to the development of many undergraduate and graduate studies since assuming his position as President of the University of Diyala in many of the university's departments and colleges. He played a major role in concluding many local and international memorandums of understanding with educational and research institutions. Since assuming his position, he has contributed to the completion of projects that were stalled at the university, which benefited all the formations of the University of Diyala, including the Dormitory buildings and the building of the cultural center annex in the College of Engineering. On the other hand, he pushed the academic promotion movement in all university formations to be easy while maintaining scientific sobriety. He is still pushing the wheel of progress at the University of Diyala to be prominent among its counterparts locally and globally. An example of this is the development of unique research centers such as the Sugar Cane Research Center, the Earthquake Research Center, and the Citrus and Palm Research Center to serve our dear country. One of the important things that I care about is volunteer work that serves the university and society.









About the university

The University of Diyala was established in 1999 and is considered one of the Iraqi government universities. It is considered the most important specialized scientific and cultural center within the governorate.

The establishment of Diyala University came about as a result of an urgent need that required the establishment of this scientific center first to primarily accommodate the student momentum occurring in the universities of Baghdad Governorate. Secondly, to support the scientific and cultural progress of Diyala Governorate and to accommodate the increasing number of students in the governorate, in addition to a plan to accommodate arrivals from neighboring and distant governorates. The importance of the city of Baqubah as an expansion center for Baghdad Governorate made it a focal point of commercial and population attraction, which required the establishment of a scientific and academic center that meets the requirements of future development.

The university has an ambitious plan to create colleges that serve the country and the needs of the labor market. Colleges of Pharmacy, Dentistry, and Nursing will be established in the future, as studies and designs have been prepared for future university expansions within the main site of the university, and many of them have begun to be implemented.









Vision, mission and goals of the university

VISION

The University of Diyala seeks leadership, excellence and creativity in the fields of higher education and scientific research in service of society and environmental development to enhance its local, regional and international standing in order to reach approved and solid international rankings.

MISSION

Excellence in providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans, meeting the needs of society, and fostering the elements of creativity in various fields of scientific research.

GOALS

- 1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in accordance with the directions of the Ministry of Higher Education and Scientific Research.
- 2. Creating a stimulating environment for teaching, learning and creativity by developing and updating programs, training and evaluation methods to keep pace with the requirements of the labor market.
- 3. Keeping pace with technological development in the fields of e-learning and developing educational and academic programs to contribute to the preparation of graduates and qualify them scientifically to provide society with them.
- 4. Producing original, creative and innovative research that contributes to enriching knowledge and building society, and working to develop the university's scientific journals and upgrade them to reach solid international indexing.
- 5. Paying attention to ensuring quality and academic performance to achieve quality and excellence and obtain institutional accreditation.
- 6. Developing human and material resources to be a productive university.
- 7. Establishing scientific, service, and consulting research centers to serve state institutions, the private sector, and the mixed sector to support the university's resources.
- 8. Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation between the university, scientific research institutions, Arab and international academies, and scientific twinning with reputable international universities.









9. Graduating competent students who contribute to the development of society cognitively, economically and socially, to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market.

Campus

The University of Diyala is located in the city of Baqubah, the center of Diyala Governorate, which is 60 kilometers northeast of the capital, Baghdad. The main location of the university campus is located in the Mouradia area. It includes the university presidency, the departments of the vice-President for Administrative and Financial Affairs, and the vice-President for Scientific Affairs, and eight colleges, as follows:

- 1. University Presidency
- 2. Department of the University Vice-President's for Administrative Affairs
- 3. Department of the University Vice-President's for Scientific Affairs
- 4. College of Education for Humanities
- 5. College of Education for Pure Sciences
- 6. College of Physical Education and Sports Sciences
- 7. College of Science
- 8. College of medicine
- 9. College of Veterinary Medicine
- 10. College of Agriculture
- 11. College of Islamic Sciences

The second campus is located at the Al-Qudus intersection and includes:

- 1. College of Engineering
- 2. College of Law and Political Science
- 3. Academic Forum and University Hotel.

The third site is located in Baqubah Al-Jadeedah and includes:

- 1. College of Basic Education.
- 2. College of Fine Arts.
- 3. College of Administration and Economics.

The fourth campus is located in Al-Muqdadiya District and includes the Al-Miqdad College of Education.

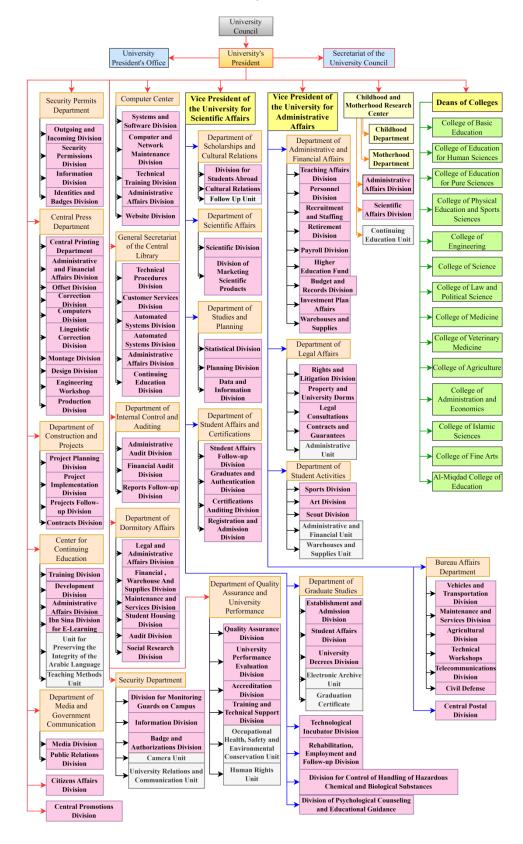








University Structure







Statistical Information About the University

Colleges Establishments and Departments

#	College	Stu	dy	Establishment	No.
				Year	Departments
1	University Presidency			1999-2000	
2	Basic Education	Morning	Evening	1994-1995	9
3	Education for Human Sciences	Morning	Evening	1995-1996	5
4	Physical Education and Sports	Morning	Evening	1998-1999	General
T	Sciences			1990-1999	General
5	Engineering	Morning	Evening	1998-1999	10
6	Science	Morning	Evening	2001-2002	8
7	Medicine	Morning	NA	2002-2003	General
8	Veterinary Medicine	Morning	NA	2002-2003	General
9	Law and Political Science	Morning	Evening	2002-2003	2
10	Agriculture	Morning	NA	2004-2005	4
11	Education for Pure Sciences	Morning	Evening	2008-2009	3
12	Islamic Sciences	Morning	Evening	2009-2010	3
13	Administration and Economics	Morning	Evening	2009-2010	3
14	Fine Arts	Morning	Evening	2012-2013	3
15	Education, Al-Miqdad	Morning	Evening	2017-2018	2
	University of Diyala	14	11	28 - Years	52

Teaching staff

Staff	Doctorate			Master			Total		
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total
Prof.	211	60	271	9	4	13	220	64	284
Assoc.	263	103	366	75	55	130	338	158	496
Prof.									
Senior	138	68	206	147	87	234	285	155	440
Lecturer									
Lecturer	0	0	0	110	129	239	110	129	239
Total	612	231	843	341	275	616	953	506	1459







Undergraduate Morning Studies

First Year			Second Year			Third Year			
Male	Female	Total	Male	Female	Total	Male	Female	Total	
1979	2772	4751	1709	2340	3994	2539	4016	6555	
Four	rth Year]	Fifth Year		Sixth Year			
1863	2725	4588	91	135	226	36	76	112	
Totals		Males		Females			Overall		
iotais		8196			12030		202	26	

Undergraduate Evening Studies

First Year			Second Year			Third Year		
Male	Female	Total	Male	Female	Total	Male	Female	Total
1079	1122	2201	773	704	1477	1056	832	1888
Fou	rth Year		Fifth Year			Sixth Year		
507	349	856	0	0	0	0	0	0
Totals	Males			Females			Overall	
Totals	3415				3007	6422		

Graduate Studies

High Diploma			Master			Doctorate			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
33	21	54	344	564	908	184	175	359	561	760	1321







University of Diyala Council







University of Divala Council Members

Prof. Dr. Abdulmonem Abbas Karim	President of University of Diyala	President	
Prof. Dr. Amer M. Ibrahim	Vice-President For Scientific Affairs	Member	
Prof. Dr. Haider Shaker Mizher	Vice-President For Administrative and	Member	
Prof. Dr. Haider Shaker Mizher	Financial Affairs	Mellibei	
	Dean of the College of Basic Education	Member	
Prof. Dr. Nsaif Jassim Mohammad	Dean of the College of Education for	Member	
1 101. Di. NSan jassini Monaninau	Humanities	Member	
Prof. Dr. Majida Hameed Kambash	Dean of the College of Physical	Member	
·	Education and Sports Sciences	Member	
Prof. Dr. Anees Abdullah Khadom	Dean of the College of Engineering	Member	
Prof. Dr. Tahseen Hussein Mubarak	Dean of the College of Science	Member	
Prof. Dr. Ismail Ibrahim Latif	Dean of the College of Medicine	Member	
Assoc. Prof. Dr. Khalid Ibrahim Abd	Dean of the College of Veterinary	Member	
Assoc. 1101. Dr. Khana ibrahini Aba	Medicine	Piember	
Prof. Dr. Khalifa Ebrahim Aoda	Dean of the College of Law and Political	Member	
	Science	Member	
Assoc. Prof. Dr. Hassan Hadi Mustafa	Dean of the College of Agriculture	Member	
Prof. Dr. Ghalib Adris Atiya	Dean of the College of Education for	Member	
•	Pure Sciences		
Prof. Dr. Omar Abdullah Najmuddin	Dean of the College of Islamic Sciences	Member	
Prof. Dr. Mahdi Salih Dawai	Dean of the College of Administration	Member	
	and Economics		
Prof. Dr. Alaa Shakir Mahmood	Dean of the College of Fine Arts	Member	
Prof. Dr. Ayad Hashim Mohammed	Dean of the College of Education, Al-	Member	
•	Miqdad	Member	
Assoc. Prof. Dr. Rashid Saadoon	Secretary of the University Council	Member	
Mohammed	·	PICHIDEI	
Assoc. Prof. Dr. Audai Karim Rahman	Representative of the Academics	Member	
12000. 1 on 20 Made Nat Mi Malinan	Syndicate	ricinoci	











An Overview of the University's Administrative Departments





Departments and Divisions Related to the University President





Continuing Education Center

The Center for Continuing Education at our university adopts a set of course projects that have begun to be implemented to transform some of the university's goals into realities on the ground. It must meet specific needs that contribute to the crystallization of advanced thinking about continuing education that is commensurate with its importance. It was also taken into account to provide room for competition between colleges in the field of continuing education to effectively contribute to the development of this type of education and to benefit from the university's great scientific potential in developing the level of education in form and content, and based on the principle of establishing an integrated educational system based on benefiting from modern technologies in the field of university education. The Center works to enable individuals, public and private sector institutions, and various segments of society to develop positively and help them unleash their latent human potential, leading to raising competitiveness and achieving the highest levels of individual and institutional performance.

Computer Center

The Electronic Calculator Center is interested in providing everything new in the field of information technology and the necessary support to train and develop skills for all university members, as well as providing equipment and programs, and implementing network projects. It aims to develop and qualify engineering and scientific personnel in the field of computers and information technology, to keep pace with the university's needs. Building and implementing systems, training beneficiaries on their use, and following up on their development. Its vision is to be a basic pillar for establishing an advanced electronic infrastructure within the University of Diyala and establishing electronic management systems.

Childhood and Motherhood Research Centre

The Center for Childhood and Motherhood Research was established in 2005 and was an extension of the Childhood Research Unit at the College of Basic Education/University of Diyala. It is the first and only center in Iraq in terms of specialization. The Center seeks to be a pioneer in scientific research specializing in the issues of childhood and Iraqi women and to advance them by providing a package of research services related to their issues to decision-makers, and implementing development programs that enable those working with them to formulate a national identity that grants them competence and psychological health, so that they can be individuals producers in society. The center also aims to serve the purposes of scientific research and form the core of an information unit specialized in childhood and motherhood, and to open a communication channel between the center and specialized









centers in the Arab world and the world, for the purpose of exchanging experience and information in the field of childhood and motherhood and providing psychological, educational and health consultations to institutions related to these two important segments of society, such as institutions, social, health and educational, as well as holding scientific seminars and conferences and formulating modernization projects and programs related to them.

Central Press Department

It is considered one of the important departments in the university presidency through the work it carries out at the level of design, artistic direction and printing at encouraging prices that contribute to supplementing the educational process. In addition to the pens of distinguished authors and writers in various sciences and arts. Encouraging the movement of writing and translation within the university and providing all printing services to faculty members and postgraduate and undergraduate students.

Department of Dormitory Affairs

The Department of dormitories affairs at the University of Diyala is one of the effective departments of the university presidency. This department was established in the early years of the university's founding. It consists of five buildings. Three of them are for male students and two are for female students. These buildings consist of floors in an apartment system distributed over several partitions, a kitchen, a laundry hall, recreational gardens, and others. The department aims to provide the student with the utmost comfort and try to meet all his requirements, including decent housing equipped with amenities, with the available capabilities, so that the student can carry out his duty as required.

Department of Media and Government Communication

The Department of Government Media and Communication is responsible for spreading cultural and scientific awareness among academic circles and students. In addition to being the real face of the university and the reflecting mirror of all its activities and events, as well as the effective mediator between it and the media channels present in the governorate and the ministry's media. In addition to this, the Media Department is an integrated institution for public relations, the important and strongest element in any institution that seeks success in its work. The Media Department remained steadfast like a tall mountain and confronted all campaigns that aimed to destroy the social fabric of the governorate by spreading the culture of brotherhood and tolerance. The department adopted a conference for brotherhood between the components of society in the governorate, which included sheikhs,









notables, and intellectuals of the governorate, and culminated in the signing of an important document for brotherhood in 2005.

Department of Internal Control and Auditing

One of the departments of the Presidency of the University of Diyala. Which adopts scientific and objective formulas in the field of control and internal auditing to reach the ultimate goal of preserving public money. The audit and internal control activity extends to the level of the university, its colleges, institutes, and its supporting units. The department seeks to ensure the quality of auditing in all auditing and oversight practices at the university and its formations, by making the most of the university's capabilities and resources and with the participation of all workers in the oversight and internal audit divisions for the purpose of preserving public money.

Security Department

It is one of the departments of the University of Diyala, and it is one of the important departments in achieving a safe and stable environment by implementing the directives of the Ministry and the esteemed President of the University, making plans to follow up on negative cases and correct them, securing departments and colleges, coordinating with the security authorities associated with the University, and spreading awareness and culture in the corridors of the University to make it a bright civilized interface. And reflecting the authentic Iraqi cultural image. The department seeks distinction and continuous development by providing security and stability at the university, spreading security and cultural awareness within the university campus, preventing the phenomenon of electronic blackmail, the dangers of drugs and their negative effects, and preventing their spread through continuous awareness lectures, seminars and workshops.

Department of Construction and Projects

The Department of Construction and Projects is responsible for supervising and managing the implementation of work on projects at the University of Diyala, relying on a group of engineering, technical and administrative staff through the divisions and units in the department. The department prepares, implements, supervises, monitors and evaluates the projects implemented by the companies implementing and operating projects at the university according to engineering designs and specifications. Preparing preliminary designs and economic feasibility for future projects, restoration and maintenance works for university buildings, managing and settling contracts, preparing advertisements and documents for advertisements, and last but not least, the department works on preparing and following up on the results of laboratory tests and evaluating the results.









Security Permits Department

The Security Permits Office at the University of Diyala is administratively linked to the President of the University according to the organizational structure approved by the Ministry. It is technically linked to the Minister's Office/Security Permits Office at the Ministry's headquarters, and its mission is to grant security permits to all university employees and contractors with the university from companies and organizations and all those working with them and all foreign authorities in coordination with the competent security agencies. The office also adopts the policies and instructions issued by the National Security Permits Office/National Security Advisory, and implements all instructions and regulations related to organizing the security aspect. It takes all necessary measures to secure and protect buildings, individuals, information, devices and equipment from any damage or security breach in coordination with the follow-up department at the university in accordance with the policies of the National Office, as well as participating in committees whose work is related to the security aspect. The office is also responsible for holding educational conferences and seminars aimed at informing university employees of the dangers and combating rumors that aim to destabilize security on campus.

General Secretariat of the Central Library

The mission of the General Secretariat of the Central Library at the University of Diyala is to provide support for the educational process and scientific research by providing the sources of information, represented by books, periodicals, references, and dissertations, and providing researchers, scholars, and beneficiaries of them, and creating a suitable climate for a distinguished study environment. For safe, comfortable and encouraging access to information sources using the latest digital devices available to us, activating scientific cooperation with Iraqi, Arab and international university libraries as much as possible, benefiting from the digital environment and subscribing to databases for books, references, periodicals and supporting systems.

Department of Quality Assurance and University Performance

The department focused on laying the foundations for the quality of academic education and evaluating the university's performance and the colleges' performance, based on the themes, fields, standards, and standards approved by the Ministry of Higher Education and Scientific Research. In addition to instilling the concept of comprehensive quality through directives, conferences, seminars, and meetings, and urging colleges and university departments to follow modern methods in order to achieve excellence. Be interested in spreading awareness and the importance of evaluation files to university staff. Preparing annual reports on the university's performance and progress.









Citizens Affairs Division

The Citizen's Affairs Division was established in accordance with the Ministry's directives in this regard and was known at the time as the Office of the Citizens' Complaints Unit at the University Presidency. The job title was changed from the Citizens' Complaints Office to the Citizens' Affairs Unit, which is linked to the President of the University. In 2016, the Citizen Automated Government Unit was created within the Citizens Affairs Division at the University Presidency. The Citizens Affairs Division works hard to establish the principle of transparency in work by receiving and following up on requests submitted by citizens of all categories (faculty members, employees, students and citizens), finding effective solutions for them, providing all possible facilities, and working to invest all administrative and legal means available to establish Work that creates a spirit of trust and enhances the close relationship between the citizen and the government institution, within a framework of objectivity, transparency and mutual respect.

Central Promotions Division

The goal of the Central Promotions Division is to advance and improve the academic and functional staff in the formations of the University of Diyala, first, and the staff of other departments assigned to it by virtue of instructions second. Through the teaching progress in his specialized professional path. And moving from his original academic rank to the highest rank, in that type of knowledge, or higher among the lecturers who have obtained similar certificates and qualifications during their professional path, in light of the time limits and their requirements, provided that the specialization of the person qualified for the new promotion matches and is proportional to the specializations required in the department and formation. And the need for it in the future. In addition to introducing them to the organizational and administrative procedures through which promotion is made on the basis of the certificate to the highest rank and what legal conditions must be met.









Vice President of the University for Scientific Affairs

Prof. Dr. Amer M. Ibrahim, Ph.D., Civil Engineering (Structural Engineering). He has held the title of professor since 2010. He holds the title of first professor on Science Day and the Scientific Creativity Award for the year 2016. He has a pioneering project registered in the Ministry of Higher Education and Scientific Research. He also has five patents and approximately one hundred published in reputable local papers international journals. He is a supervisor of postgraduate students (PhD and Master's) with approximately thirty theses and dissertations. He also has three books and is a member of more than fifty discussion committees for Master's and PhD



students in universities inside and outside Iraq. He also has about sixty letters of thanks and appreciation from various parties.









Departments and divisions Related to the Vice President of the University for Scientific Affairs





Department of Scholarships and Cultural Relations

The department is considered the university's window to the outside world through the tasks it undertakes and maintaining communication between the University of Diyala and the rest of the universities in the world. To represent a wide gateway for it to reach various universities through the conclusion of many scientific mutual benefit and twinning agreements. During the past period, this department was able to make the university join the pace of scientific and technical development by sending professors, students and employees for training in various countries of the world, as well as sending many undergraduate and graduate students on scholarships and study and research fellowships to various universities in the world, in addition to concluding a large number of Cultural and scientific agreements with prestigious and prestigious universities around the world.

Department of Student Affairs and Certifications

The Student Affairs and Certifications Department has an important and fundamental role for the university's colleges and their departments, as it assumes a very great responsibility as it is the department concerned with everything related to the student starting from the stage of their admission to the undergraduate studies (morning and evening) and handling their academic cases in accordance with ministerial controls and instructions. The department aims to follow up and organize work on everything related to student issues, whether technical or administrative, from the student's admission to the university until the graduation, through follow-up and coordination between the colleges and the Ministry in light of the general goals and requirements of community development. In addition to following up on the implementation of decisions issued by higher authorities, organizing and coordinating student admission, and linking education curricula to the needs of the labor market.

Department of Scientific Affairs

The importance of the Scientific Affairs Department lies in drawing up the scientific research policy at the university at all levels, by studying ideas and proposals that contribute to developing strategic plans to develop and raise the level of any scientific matter in general, scientific research in particular, and its applications in the labor market. The department undertakes objectives derived from its name. It is a department concerned with any scientific matter, including research, conferences, seminars, panel discussions, authored books, patents, creative works, pioneering projects, and technological incubators at the level of planning, organization, and









management. The department aims to draw up the university's scientific plan in all its aspects to be compatible with the university's strategic vision and goals. The department seeks to achieve this by building and owning a comprehensive information and data base for the scientific and research activities of researchers and teaching staff in the university's colleges and research centers. The department contributes to developing the university's annual scientific plan, follows up on its implementation rates, and presents solutions and proposals to address and modify its course within studied development horizons.

Department of Studies and Planning

The Department of Studies and Planning is considered the starting point in knowledge management and keeping pace with scientific development and the most important administrative departments at the university level, because this department represents a pivotal role in sustaining and ensuring a solid academic, research and institutional environment that would aim to bring the university to the highest ranks in the rankings among national universities and regional. It performs strategic tasks by providing data and statistics about the university and its affiliated colleges and centers. In addition to achieving the goals and plans set by senior administrative leaders and developing future studies to develop the scientific and educational reality, following scientific methods and taking into account the accuracy of data and information in implementing them. This requires making great efforts, familiarity with many aspects of solutions to the problems that are to be solved, clarity of goals, accuracy and realism in identifying needs.

Department of Graduate Studies

The mission of the graduate Studies Department is to follow up on the application and admission procedures for postgraduate studies annually, in line with the direct implementation of the annual plan of the scientific departments. It is technically linked to the deanships of colleges with graduate studies indirectly (the colleges' graduate studies divisions), and each division and unit in the department has specific tasks related to graduate students at the diploma, master's, and doctoral levels. The department aims to achieve a high scientific level and provide all state ministries with staffs with various specializations to advance the scientific level of the country.









<u>Division for Control of Handling of Hazardous Chemical and Biological</u> <u>Substances</u>

The Division is affiliated with the Vice President of the University for Scientific Affairs. It has units in all colleges that contain warehouses and laboratories that deal directly with chemical, biological, and radiological materials, and these units are directly linked to the Dean. The Division seeks to establish scientific concepts for the process of controlling the circulation of toxic and dangerous chemical and biological materials in order to ensure an atmosphere full of security and safety within chemical and biological laboratories.

Division of Psychological Counseling and Educational Guidance

The division was created in order to provide various guidance, psychological and social consultations, as well as to help students who suffer from psychological and social problems to achieve sound psychological and social harmony with themselves and with others, instilling moral and social principles and values and ideals in the souls of students, commitment to university norms and campus ethics, and enlightening students. Educating them and helping them deal with psychological, social and economic pressures. The Division also holds conferences, seminars, courses and awareness-raising workshops to consolidate educational and academic principles within the educational institution and spread cultural and pedagogical awareness and a culture of mental health to the elements of the educational system (teacher, university student, administrator). The Division provides assistance and participation of researchers in conducting research and studies that address psychological and social problems, treating them, and developing proposals and recommendations to develop the educational process.

Technological Incubator Division

The work of the incubator network is based on providing a developmental and guiding environment that supports business incubators by providing activities, events, and scientific and practical content to incubator members and all parties interested in the incubator industry in Iraq, individuals and institutions. One of the most important tasks of the division is to facilitate access to sources of financing, provide legal services, build communication networks, provide many administrative, training, marketing and consulting services, provide technical services. Further, it provide investment services related to project feasibility studies, provide financial, administrative and marketing support and advice, and provide administrative training or technical for incubated









projects. Thus the division sees it as a leading business incubator in transforming the entrepreneurial ideas of entrepreneurs at the university for all sectors into real projects that enhance the national economy and contribute to the sustainable development of the national economy.

Rehabilitation, Employment and Follow-up Division

Through our vision of the urgent need of students and graduates and their continuous desire to improve their abilities and develop their skills to qualify for the labor market and advance in job grades, the University of Diyala decided to establish a Division of Rehabilitation, Employment and Follow-up to help these human resources and energies to qualify for the labor market. This division aims to provide specialized services to students in the form of training programs and courses designed to suit the needs and requirements of the labor market, in light of an actual study of market needs. The division also provides guidance services to students regarding available jobs, which the division will announce at the time. It also holds seminars in which it hosts Major influential figures in the labor market who can benefit students and provide them with advice.







Vice President of the University for Administrative Affairs

He holds a bachelor's degree in physical education and sports sciences from the University of Baghdad in 1997 (and in the first quarter of the college), a master's degree from the University of Diyala in 2004 (first in the class and with distinction), and a doctorate with a specialization in physical education from the Russian Federation in 2011. He served as deputy dean for administrative and financial affairs. In the College of Basic Education at the University of Diyala, he then served as Dean of the College of Basic Education, and currently holds the position of Vice President of the University for Administrative Affairs. Chairman of the editorial board of Al-Fath magazine from 2019 until now, member of the



Council for Improving the Quality of Education for the Colleges of the Educational Group in Iraq 2017, member of the ministerial team to implement the goals, programs and projects of the government program for the Research and Development Department 2019, member of the ministerial committees participating in the evaluation of scientific products participating in the Iraqi Science Day Awards 2020. He has two patents, twenty papers published locally and internationally, and four articles in local, regional and international journals. He received seventy-five letters of thanks and appreciation from the Minister of Higher Education and Scientific Research, seven from the President of the University, twenty-eight from the vice president of the University, two from the Dean of the College, thirty-five from the Chairman of the Higher Education Committee in the House of Representatives, thanks and appreciation from the Diyala Governorate Police Commander, and one from the Director General of Supervision and Evaluation. He served as chairman and member of more than seventy administrative committees in the college, university, and ministry. Lecturer in many development courses and lectures and discussant of more than twenty master's theses and doctoral dissertations. He supervised eight master's theses and six doctoral theses. He has more than ten local and international certificates of participation and appreciation.









Departments and divisions

Related to the Vice President of the

University for Administrative Affairs





Department of Legal Affairs

Due to the importance enjoyed by the Legal Affairs Department, derived from the diversity of tasks and duties entrusted to it, its goals and purposes have varied, but each department of the university has a lofty goal that it seeks to achieve. The Legal Affairs Department at the University Presidency provides legal advice to the rest of the university's formations to keep abreast of incidents and developments in various financial, administrative and legal aspects, to ensure proper application of the law and remove ambiguity and conflict that may mar the legal text upon application. The department's mission is to increase legal awareness among our university's members (instructors and employees) by holding workshops and seminars under the title (legal culture), to increase the desired legal awareness, so that the employee or teaching staff is aware and has sufficient knowledge of his rights and duties according to the law of state employees, the civil service law and other relevant laws.

Department of Administrative and Financial Affairs

The Department of Administrative and Financial Affairs at the University of Diyala is one of the vital departments, which is concerned with managing and organizing the administrative and financial aspects of the university and working to implement them in accordance with the controls and instructions of the Iraqi laws in force regarding the civil service and the laws and instructions of the Ministry of Higher Education and Scientific Research for university service employees and all its related funds. The department aims to provide an administrative environment that supports academic and research goals and contributes to the development of the university, in accordance with the vision of our esteemed university and ministry.

Bureau Affairs Department

It is one of the basic service departments in the university presidency, and it is a pillar for supporting the university's infrastructure and maintaining the continuity of public services, such as electric power, water supply, and the sewage system, as well as organizing the work of the university's vehicles. The department aims to provide the best services with flow and high quality and to overcome all difficulties to reach the highest levels of work integration, through the establishment of specialized workshops, raising the expertise of the technical staff, and completing the necessary tools to complete the department's work and reach self-sufficiency, as well as the continuity of the work of the vehicles and benefiting from them in a sufficient way. It serves all university formations without being limited to one of them. As well as introducing service mechanisms to fill the shortage, as well as with regard to the agricultural aspect, planting all university areas to provide green spaces for the comfort of students,









providing the necessary seedlings for each season, and avoiding purchasing in the future.

Department of Student Activities

The Student Activities Department contributes to preparing the student to deal positively with the current data and contribute effectively to the development of society. In addition to providing him with specialized information and professional skills, the student is prepared for comprehensive preparation commensurate with his inclinations, abilities, and hobbies that can be developed through student activities. The Student Activities Department at the university supervises and develops these activities through its staff consisting of specialists in various activities in the colleges. The student in the college has open fields for practicing various sports, artistic, literary, cultural, scientific and social activities, which together develop the student's creative spirit, as it unleashes his energies, develops his skills, and brings him out of his isolation to place him in the framework of collective creative work, forming various student activity groups with his colleagues and achieving their success.

Central Postal Division

The tasks of the Central Postal Division at the University of Diyala are to receive the university's mail from ministries, universities, colleges, departments, and various state departments to distribute it to the colleges, departments, and divisions, to guide people and direct them to the relevant divisions according to their transactions, and to export the completed mail, while following up on the progress of distributing official letters and the speed of their completion, and copying the books and circulars of the presidency. The university and distribute them to all university departments, colleges and centers through specific accreditors to preserve official letters from loss and damage.









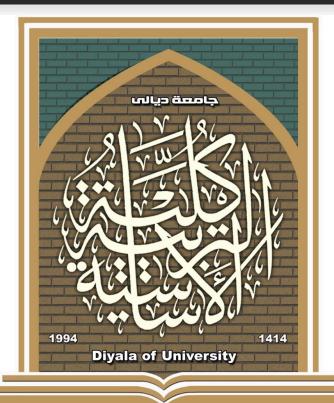


Colleges









COLLEGE OF BASIC EDUCATION









Dean of the College of Basic Education

Abdul Rahman Nasser Rashid Ghafil Al-Rashed. He was born in Basra Governorate in 1964. He awarded a doctorate in the philosophy of physical education in 2004 from the University of Baghdad - College of Physical Education and Sports Sciences. His academic title is Professor and the date of obtaining it was in 2011. The number of years of service in higher education is twenty-two years. The number of years of service outside higher education was seven years. Among the positions he held: Dean of the College of Physical Education and Sports Sciences - University of Diyala from October 2017 until October 2019. Dean of the College of Basic Education - University of Diyala from December 2019 until now. He taught many



scientific subjects, including statistics for postgraduate students since 2010 and tests for postgraduate students since 2010. He supervised 39 master's theses and doctoral theses, has 28 published papers, is a discussant of 67 master's theses and doctoral theses, and participates in five international conferences.

About the College

The College of Basic Education is the first building block in the establishment of Diyala University. It is located in Diyala Governorate and its center is the city of Baqubah. The College of Basic Education was established in 1994 and was called the Teachers College and was affiliated with Al-Mustansiriya University. Then it affiliated to the University of Diyala after its founding on September 18, 1999. The college adopts the semester system, which includes eight semesters over four academic years according to the curriculum system. The college includes a group of humanities and scientific departments, as well as a group of laboratories, units, and research centers. The college has published many books, in addition to its own scientific journal (Al-Fath Journal), which specializes in publishing research papers.









An Outline of the College Departments

1. Department of Computer

The department seeks to deliver scientific knowledge to students in the department, as it deals with the cognitive aspects (theoretical and practical) so that each student becomes qualified to develop his or her own abilities. The department seeks to teach students how to use computers and benefit from them, especially in the field of the Internet and some ready-made systems, and to encourage students to maintain computers and manage systems so that the student, upon graduation, can maintain the laboratories of the school in which they work. Preparing qualified staff in the department who possess applied scientific skills that qualify them to transfer this experience to primary school students in particular and society in general. Preparing competent teaching staff who have the ability to teach computer science.

2. Department of Science

It is one of the scientific departments in the college that serves the scientific education of the department's students and raises their skills. In addition to the tasks of teaching researchers in the field of scientific and applied research in specialized research laboratories and the application of all scientific and educational directives and instructions, which carry a constructive vision and necessary contemporary policies that contribute to the accomplishment of the department's tasks and objectives, in order to advance and improve scientific, specialized, service, and training performance in the field of ensuring qualitative quality in The department, and all of this serves the public interest and the outcomes of our students by transferring these experiences to schools. The department also awards a master's degree in science teaching methods through its graduate program.

3. Department of Mathematics

Preparing qualified teachers in the field of specialization and providing them with the principles of knowledge, scientific and logical thinking, scientific research skills in mathematical sciences, and the skills necessary for future communication with society in the field of work. The department also seeks to prepare competent university teachers who possess the educational skills necessary to teach mathematics. Providing students with how to innovate and develop educational methods for use in teaching mathematics and developing and updating scientific curricula in the field of mathematics. Encouraging attendance and participation in scientific conferences and seminars in order to learn about the latest developments in teaching methods and the development of scientific research in specialty subjects.









4. Department of Geography

The department aims to prepare staffs capable of serving the university and society. The department seeks to prepare a competent university teacher capable of performing the task of teaching in primary schools, so that it prepares the student to comprehend the science of geography and its concepts, and to keep pace with technical and scientific developments in all geographical disciplines, while enabling him to anticipate topographic features and the locations of cities and countries in atlases and hard maps, In addition to providing him with a method of scientific research specialized in geography.

5. Department of History

Qualifying historical thought in accordance with the critical approach based on educating the critical mind among the department's students, which represents a cognitive shift in the field of historical studies. The department works to update the dimensions of the perceptions of those specialized in history according to the dialectical approach in deducing laws emerging from the facts of history. Which leads to the emergence of knowledge based on knowledge of the dimensions and circumstances of history in general. The department seeks to prepare and train teachers who hold a bachelor's degree in history in primary and secondary schools on developments in the field of teaching. Preparing research and studies in ancient, modern and contemporary history to enhance relevant literature. The department also awards a master's degree in methods of teaching history through its postgraduate program.

6. <u>Department of Physical Education and Sports Sciences</u>

The department works to prepare academic staff specialized in the educational and sports field to benefit from them in expanding the sports base and raising the cultural, educational and sports level in these fields. Achieving the general and specific goals of the Physical Education Department. And setting standards and standards for quality in educational sports activities in the department. Raising the academic level of students through developing curricula (theoretical and applied). Providing various institutions with educational, sports, academic and specialized personnel. The department also awards master's and doctoral degrees in sports teaching methods through its postgraduate program.

7. Department of Arabic Language

The department aims to raise the level of teaching the Arabic language in the basic education, which is a necessary step in order to strengthen the teaching of the Arabic language in the later levels, as it is not possible to aspire to reform education in these levels if basic education remains weak, and this message must be carried out and









carried. The achievement of this mission entails deepening linguistic awareness in society as one of the components of comprehensive renaissance and a manifestation of the nation's cultural awareness. The department seeks to graduate qualified teachers who work to improve the level of Arabic language teaching in schools. Contributing to the formation of specialized staff in language and literature through postgraduate studies. The department also awards master's and doctoral degrees in methods of teaching the Arabic language through its postgraduate program.

8. Department of English Language

The department prepares teachers capable of serving the university, educational institutions, and society. This is through applying systems and standards through which the quality of academic and pedagogical programs can be raised, which would contribute to raising the level of graduates as well as raising the level of interaction between the university and society. The department seeks to prepare a qualified teacher capable of teaching in primary schools. Developing the student's ability to comprehend English text, pronounce words and sentences well, perform grammatical structures correctly, and communicate linguistically through dialogue, conversation, and listening.

9. Department of Psychological Counseling and Educational Guidance

Preparing and training the department's students in a way that ensures high-level outcomes in psychological counseling and educational guidance by providing the best vocabulary and study and training programs, adopting the latest teaching and training methods and techniques, and keeping pace with scientific research and its results in a way that develops the department's outcomes. Providing training and consulting services for in-service educational counselors. Providing schools with male and female counselors after qualifying them for a period of four years to fully perform the tasks of psychological counseling and educational guidance. And spreading the culture of counseling and counseling in social circles through conferences, seminars, and educational media.









Statistical Information about the College of Basic Education

Teaching staff

Staff	Doctorate			M	laster	•	Total			
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total	
Prof.	31	13	44	1	3	4	32	16	48	
Assoc. Prof.	42	21	63	8	16	24	50	37	87	
Senior Lecturer	13	7	20	14	17	31	27	24	51	
Lecturer	0	0	0	9	10	19	9	10	19	
Total	86	41	127	32	46	78	118	87	205	

Undergraduate Morning Studies

	F	irst Ye	ar	Sec	ond Y	'ear	Т	hird Y	'ear
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arabic Language	33	93	126	16	57	73	56	138	194
Psychological Counseling and Educational Guidance	56	78	134	44	48	92	51	128	179
History	13	29	42	27	35	62	27	55	82
Physical Education and Sports Sciences	45	20	65	47	24	71	51	25	76
Computer	38	50	88	30	23	53	43	31	74
Science	22	169	191	17	65	82	56	142	198
Mathematics	50	112	162	32	62	94	83	87	170
English Language	68	111	179	70	118	188	89	159	248
Geography	17	50	67	27	34	61	31	74	105
Total	342	712	1054	310	466	776	487	839	1326
	Fo	urth Y	ear			0v	erall		
Arabic Language	r	125	172						
Psychological Counseling and Educational Guidance	51	90	141		Male			1561	L
History	25	31	56						
Physical Education and Sports Sciences	25	24	49	1					
Computer	42	34	76						
Science	47	98	145]]	Female 2668			3	
Mathematics	93	76	169	1					
English Language	71	110	181		Total			4229)









Geography	21	63	84
Total	422	651	1073

Undergraduate Evening Studies

	Fi	irst Yea	ar	Sec	ond Y	⁄ear	Third Year		
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arabic Language	9	28	37	7	22	29	25	30	55
Psychological Counseling and Educational Guidance	56	49	105	25	42	67			
Physical Education and Sports Sciences	39	12	51	19	7	26	31	4	35
English Language	57	129	186	52	86	138	45	102	147
Mathematics	20	25	45	9	33	42	0	0	0
Total	181	243	424	112	190	302	101	136	237
	Fo	urth Ye	ear			Ove	rall		
Arabic Language	0	0	0						
Psychological Counseling and Educational Guidance	0	0	0		Male			435	
Physical Education and Sports Sciences	12	6	18	Female 620			620		
English Language	29	45	74						
Mathematics	0	0	0	Total				1055	
Total	41	51	92		ividi			1055	

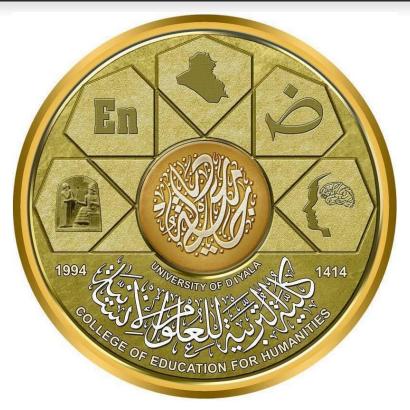
raduate Studies

	Master			Doctorate			Total			
Department	Male	Fem ale	Total	Male	Fem ale	Total	Male	Fem ale	Total	
History	11	18	29				11	18	29	
Arabic Language	6	15	21	1	8	9	7	23	30	
Science	8	14	22				8	14	22	
Physical Education and Sports Sciences	18	8	26	22	5	27	40	13	53	
Total	43	55	98	23	13	36	66	68	134	

















Dean of the College of Education for Humanities

Prof. Dr. Nsaif Jassim Mohammad awarded a bachelor's degree in the Arabic language from the University of Baghdad in 1993, a master's degree in the Arabic language, specializing in grammar, from the University of Baghdad in 1997, and a doctorate in the Arabic language, specializing in linguistics, from the University of Baghdad in 2003. Participated in forty Iraqi, Arab and international conferences and seminars. He chaired the ministerial committee for modernizing and developing Arabic language curricula in Iraqi universities, which completed its work in 2016. He chaired the ministerial committee for Arabic experts. He language has methodological books. He chaired the committee of deans of colleges of education in Iraqi universities



from 2018 until now, in addition to being assigned to 177 official ministerial and university committees and missions. He published more than thirty research papers in Iraqi, Arab and international journals. He supervised (12) master's theses and (9) doctoral theses. He participated in the presidency and membership of dozens of committees discussing master's theses and doctoral dissertations. He received (174) letters of thanks and appreciation.

About the College

The College of Education for Humanities was established in Diyala Governorate in the year (1994-1995) and was part of the formation of Al-Mustansiriya University. It included the following departments (Arabic language, English language, and History). Between the academic years (1996-2009) the remaining departments of the college were formatted, including The Department of Physical Education and sport sciences and the Department of Law, which became the start points for the establishment of the College of Physical Education and sport science and the College of Law and Political Science, respectively. In the academic year (2007-2008), an order was issued by the Diyala University Council to divide the college into two colleges, the scientific departments in the College of Education (Al-Razi), while the humanities departments were in the College of Education (Al-Asma'i). In the year (2012), the name of the colleges of education in Iraqi universities was unified, and the name of our college became (College of Education for Humanities). As for the study system, the college adopts the annual academic system in all departments.









An Outline of the College Departments

1. Department of Arabic Language

The department was established in the year (1994-1995). It is characterized by a diversity of cognitive concepts, including language, grammar, literature, rhetoric, and criticism, as well as auxiliary materials, including educational materials and introductory legal materials that contribute to developing the student's abilities and improving his awareness and behavior. The number of teaching staff increased until the number reached (50) teaching staff at present. Postgraduate studies (Master's) were started in the year (1999-2000) with the specializations of language and literature, while (PhD) studies were in the year (2010-2011) with the same two specializations. The department awards master's and doctoral degrees in the specializations of language and literature.

2. Department of English Language

The department was founded in 1994 and was one of three departments established in the college. The department was able to provide secondary schools in the governorate with many English language teachers, and it was one of the first college departments in which evening classes were introduced in (1997-1998). Postgraduate studies were established in the department in the year 2000 and were limited to master's studies in three specializations: linguistics, literature, and methods of teaching the English language. The third specialty was attached to the Department of Educational and Psychological Sciences at the college.

3. Department of History

It was established in 1995-1996, when the department opened its doors to science students in the College of Education for Humanities. Despite the modest capabilities at the time, the department was able, with the determination of a small number of qualified professors, to provide the necessary requirements for academic study. The evening studies that were introduced in the department in (1998-1999) had a profound and important impact in supporting the scientific process as well as meeting the actual need of Iraqi society. As is the case in keeping pace with the march of science, the History Department has attracted, over the past years, scientific competencies and the number of teaching staff has increased until the number has reached (35) teaching staff at the present time. The department has opened its doors to postgraduate master's students since the year (2000-2001) and has graduated over the years in the past, more than (80) students each obtained a master's or doctorate degree in Islamic history and modern and contemporary history.









4. Department of Geography

The Geography Department was founded in the academic year (1995-1996) and began graduating the first bachelor's degree in the year (1999-2000) and continues to contribute to the graduation of subsequent batches, as the department includes (800) morning and evening students this year (2023). Postgraduate studies were established in the department in the year (2001-2002), during which more than (35) master's degrees were awarded, and doctoral studies were introduced in the academic year (2009-2010).

5. Department of Educational and Psychological Sciences

The department was established in the academic year (1997-1998) for undergraduate study, and the Teaching Methods and University Qualification Unit was established in the academic year (2000-2001). Postgraduate studies were established in the academic year (2002-2003) in specializations (educational psychology and educational guidance), after which specializations were established (methods of teaching the Arabic language and methods of teaching the English language). Evening studies and the (Educational Guidance Unit) were established in the college in the academic year (2008-2009), while the master's study in (Methods of Teaching History) was created in the academic year (2009-2010), and more than (75 master's theses) were completed in the department in various specializations. A doctoral study was introduced in (Educational Psychology) for the academic year (2011-2012).

6. Spatial Research Unit

The Spatial Research Unit is a research unit that intersects scientific disciplines. It was created in early 2008 within the College of Education. When the college was split into two colleges: scientific and humanities, the unit was attached to the College of Education for Pure Sciences in 2009 and was re-affiliated with the College of Education for Humanities in 2011. The unit aims to bring together the efforts of those concerned with contemporary spatial technologies to cooperate with each other to comprehend and develop two scientific fields that will only grew with the integration of knowledge and experience in the fields of engineering (with all its specializations), surveying, physics, maps, geography, environment, and economics.









Statistical Information about the College of Education for Humanities

Teaching staff

Staff	Doctorate			M	laster	•	Total			
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total	
Prof.	35	19	54	0	0	0	35	19	54	
Assoc.	21	19	40	6	7	13	27	26	53	
Prof.										
Senior	13	17	30	4	8	12	17	25	42	
Lecturer										
Lecturer	0	0	0	4	11	15	4	11	15	
Total	69	55	124	14	26	40	83	81	164	

Undergraduate Morning Studies

	Fir	st Yea	ır	Sec	ond Y	⁄ear	Tł	nird Y	ear
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arabic Language	65	187	252	51	123	174	82	188	270
English Language	66	142	208	75	181	256	74	314	388
History	51	74	125	58	74	132	99	129	228
Geography	61	110	171	53	104	157	100	146	246
Educational and Psychological Sciences	96	140	236	71	121	192	138	170	308
Total	339	653	992	308	603	911	493	947	1440
	Fou	rth Ye	ar	Overall					
Arabic Language	40	119	159		Male			1387	
English Language	46	138	184		Maie			1307	
History	51	82	133	Т	lomal	_		2726	
Geography	53	86	139	l r	Female 2736				
Educational and Psychological Sciences	57	108	165	Total 4123					
Total	247	533	780						









Undergraduate Evening Studies

	Fi	rst Ye	ar	Sec	ond Y	⁄ear	Th	ird Y	ear
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arabic Language	42	53	95	19	10	29	34	28	62
English Language	102	144	246	83	136	219	97	130	227
History	10	8	18	11	4	15	0	0	0
Geography	13	23	36	10	6	16	27	25	52
Educational and Psychological Sciences	103	69	172	47	18	65	95	45	140
Total	270	297	567	170	174	344	253	228	481
	Fou	ırth Y	ear			Ove	rall	•	
Arabic Language	15	17	32		Male			824	
English Language	61	66	127		Maie			024	
History				т	emal	_		813	
Geography	15	4	19	Г	emai	е		813	
Educational and Psychological Sciences	40	27	67			1637			
Total	131	114	245						

Graduate Studies

		Hig	h diplo	oma		Maste	r	D	octor	ate		Total	
Department	Specialization	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arabic	Linguistics	NA	NA	NA	17	24	41	10	23	33	27	47	74
Language	Literature	NA	NA	NA	8	35	43	10	21	31	18	56	74
English	Linguistics	NA	NA	NA	8	25	33				8	25	33
Language	Literature	NA	NA	NA	9	18	27				9	18	27
	Islamic History	NA	NA	NA	26	14	40	4	11	15	30	25	55
History	Modern History	NA	NA	NA	6	12	18	12	8	20	18	20	38
Coomonhy	Geography	NA	NA	NA	2	16	18	16	11	27	18	27	45
Geography	Geography	10	1	11							10	1	11
Educational	Educational psyc	hology			3	6	9	6	11	17	9	17	26
and Psychologica l Sciences	Psychological Counseling and Educational Guidance				1	3	4	4	4	8	5	7	12
Т	otal	10	1	11	80	153	233	62	89	151	152	243	395















Dean of the College of Physical Education and Sports Sciences

Prof. Dr. Majida Hameed Kambash was born in Diyala Governorate. She awarded a bachelor's degree in 1999 from the University of Baghdad, then she awarded master's degree in 2002 from the University of Diyala, then she completed her doctorate with a specialization in teaching methods in Physical Education and Sports Sciences in 2007 from the University of Baghdad. She was appointed in 2002 at the University of Diyala / College of Basic Education and held the position of department rapporteur, then the position of head of the physical education department in the college, after which she held the position of dean of the College of Physical



Education and Sports Sciences (from 2014 to 2016) and then (from 2019 until now). She has many books in her specialty. She has lectured and participated in many international and Arab conferences, in addition to supervising conferences held at the College of Physical Education and Sports Sciences for more than four conferences. The college ranked second in the Iraqi national ranking for colleges of physical education and sports sciences.

About the College

The College of Physical Education and Sports Sciences is the first college established as a department of the College of Education of the University of Diyala in 1996, then in 1998 it became an independent college under the title of the College of Physical Education and Sports Sciences at the time. It has graduated a large number of undergraduate students. In 1999, evening studies were also established. Our college also formed a department for postgraduate studies (Master's) in 2001, and in 2013, (PhD) studies were started, where many students graduated. The college accepts students from secondary students, scientific and literary streams, for both genders, as well as vocational ones, at a rate of 5% of the total number of seats, and at a rate of no less than (60%) for male students and (57%) for girls.









An Outline of the College Branches

1. Individual Games Branch

The branch was established in (1999) and was part of the design of the college's basic structure, previously known as the Applied Sciences Branch. It aims to supervise, implement, and follow up on all curricula and vocabulary of individual games in undergraduate studies that are decided by the college council or the scientific sector in Iraqi universities. The branch is responsible for individual sports in the college, which are track and field, swimming, racket sports, boxing, fitness, wrestling, weightlifting, gymnastics, and fencing.

2. Team Games Branch

The team sports branch has been present in the college since the college founding in 1998. It is responsible for teaching applied subjects (theoretical and practical) for team sports, including (football (males), handball, basketball, volleyball, and pentathlon (females)), and supervising and following up, in the four academic years. The branch works to prepare male and female physical education teachers who are proficient in theory and practice in team sports for all different levels of education and who are ready to work in this field and participate in conferences related to colleges of physical education and sports sciences inside and outside the country. The branch provided sports federations with reputable referees and coaches.

3. Theoretical Sciences Branch

The branch was established in 1999. It aims to supervise, implement and follow up on all curricula and vocabulary of theoretical lessons in undergraduate studies that are approved by the college council or the scientific sector in Iraqi universities. It works to design a clear methodology for university academic work through the annual university calendar prepared in the Ministry of Higher Education and Scientific Research, and directly supervises everything related to the curricula in terms of teaching, curriculum, and students, and conducts real-time and annual evaluations for each academic year. The branch also works on making appropriate amendments to some of the vocabulary contained in the curricula, in consultation with the heads of scientific groups, and presenting them to the College Council for approval of the amendment. Evaluating the university performance and annual efficiency of all teachers working in theoretical lessons.









<u>Statistical Information about the College of Physical Education and Sports</u> <u>Sciences</u>

Teaching staff

Staff	Doctorate			N	laster			Total			
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total		
Prof.	30	12	42	0	0	0	30	12	42		
Assoc. Prof.	23	3	26	3	4	7	26	7	33		
Senior Lecturer	8	2	10	9	2	11	17	4	21		
Lecturer	0	0	0	5	3	8	5	3	8		
Total	61	17	78	17	9	26	78	26	104		

Undergraduate Morning Studies

nt	First Year		Se	Second Year			Third Year			Fourth Year			Overall		
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
General	206	40	246	171	52	223	259	88	347	162	46	208	798	226	1024
Total	206	40	246	171	52	223	259	88	347	162	46	208	798	226	1024

Undergraduate Evening Studies

	First Year		Sec	Second Year		Third Year			Fourth Year			Overall			
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
General	61	13	74	60	10	70	86	7	93	37	10	47	244	40	284
Total	61	13	74	60	10	70	86	7	93	37	10	47	244	40	284

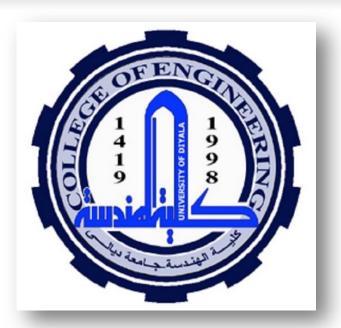
Graduate Studies

	Master			Do	octora	ite	Total			
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	
General	34	10	44	48	8	56	82	18	100	

















Dean of the College of Engineering

Prof. Dr. Anees Abdullah Khadom, awarded a bachelor's degree in 1997 in chemical engineering, a master's degree in 2000 and a doctorate in 2006, respectively, from the Department of Chemical Engineering at the College of Engineering at the University of Baghdad. He also awarded a post-doctoral degree in 2009 from the Department of Chemical Engineering in the Faculty of Environmental Engineering and Construction from the National University of Malaysia. He held many positions, including deputy Dean for Student Affairs, Head of the Chemical Engineering Department, deputy Dean for Administrative and Financial Affairs, and



membership in many scientific and administrative committees in the College of Engineering at the University of Diyala and outside it. He has dozens of books of thanks and appreciation. He has published many scientific researches in international journals and publishing houses. He is considered one of the distinguished researchers locally and internationally and has won many international scientific awards. He supervised a large number of theses and dissertations, in addition to participating in discussion committees for postgraduate studies.

About the College

The College of Engineering was established as the College of Electrical and Electronic Engineering in 1998 on its current location, whose buildings were constructed in 1975 as a vocational training center for electrical industries/Al-Qudus Junction, affiliated with the Iraqi Ministry of Industry and Minerals. The college was affiliated with Al-Mustansiriya University and contained only two departments: the Department of Power and Electrical Machinery Engineering and the Department of Electronic Engineering, and then it joined the University of Diyala after its founding in 1999. After the increase in the number of teaching staff from inside and outside Iraq and in various engineering specializations until the academic year 2003-2004, its name was changed from the College of Electrical and Electronic Engineering to the College of Engineering to become more comprehensive. To make it possible to establish scientific departments with different engineering specializations, so that the college now has ten scientific departments.









An Outline of the College Departments

1. Department of Power Engineering and Electrical Machines

This department was established in 1998 to provide the country with graduates specialized in the electrical power system and the electrical machines and equipment attached to it. It combines the theoretical side with the applied technical side since this department is specialized and not a general electrical engineering department as is found in most other Iraqi universities. The location of the department and the College of Engineering is distinguished by the presence of the Diyala Electrical Industries Company next door, which includes the largest factory for electrical transformers in Iraq. Diyala Governorate also contains the Hamrin power station and a large number of electrical conversion stations and high-voltage lines, in addition to the current and future projects of the Ministry of Electricity, the Ministry of Industry, and projects of private sector companies.

2. Department of Electronic Engineering

Since the establishment of the department in 1998, it has been supplying the governorate's departments and other governorates with qualified engineering staffs in the design and implementation of integrated electronic circuits. It continues to expand its scientific and research activities by graduating a large number of competent engineers in the field. A student studies a large number of scientific and engineering subjects during his studies with laboratories for these subjects, which makes him able to master and gain scientific experience in electronic engineering.

3. Department of Communications Engineering

Since its establishment in 2002, the department aims to prepare engineers capable of working in various sectors of communications and information technology and to provide services to Diyala Governorate in particular and to the country, in general. The department continues to expand its research activities, university education, and scientific services by studying the following specializations within an integrated and precise scientific curriculum: (Analog and digital communications engineering, modern communications engineering, microwave engineering, antenna and wave propagation engineering, radar and satellite engineering, cellular devices engineering, engineering. Digital signals and image processing, optical and laser communications engineering, microprocessor engineering), in addition to some other scientific subjects that give the student broad knowledge and understanding. Thus, the department grants a bachelor's degree in communications engineering so that the graduate is able to confront all the challenges in the field of communications engineering in the workplace. On the one hand, and keeping pace with scientific development and the digital revolution on the other hand. It is worth noting that the department has introduced a graduate program (Master's) in the field of communications engineering and will start in the academic year 2024-2025.









4. Department of Computer Engineering

The department was established in the year (2002/2003) under the name of the Information Technology Department. In the year (2003/2004) the name of the department was changed to the Computer and Software Engineering Department, and in the year (2015/2016) the name was changed to the Computer Engineering Department. The department continues to expand its activities in education, research, databases, networking, website design, programming, and diagnosing hardware and software faults through the teaching staff in the department. The department grants a bachelor's degree in computer engineering through a study program in the department over a period of four academic years to be an engineer in the field of computer and proficient in computer architecture and design, programming, computer networks and other scientific subjects that qualify him to be able to work and be creative in any site that requires a computer engineer.

5. Department of Civil Engineering

The department was established in 2004 in order to advance the urban reality of Diyala Governorate in particular and the country in general, by preparing civil engineering staffs in its various branches capable of preparing designs and implementing various urban projects necessary to improve the reality of services, through designing and implementing infrastructure projects, residential complexes and networks, roads and bridges. Providing qualified scientific personnel to work as teaching staff and researchers in the field of civil engineering. It continues to expand its research, education and consulting services activities through various specializations (structural engineering, transportation and communication engineering, soil engineering, water resources engineering, surveying engineering, construction materials engineering, construction management engineering, environmental and health engineering) and all of this through a study program in the department over a period of four academic years. The department also awards a master's degree in three specializations: construction engineering, soil and foundation engineering, and construction management engineering.

6. Department of Mechanical Engineering

The department was established in 2009-2010 for morning study. The department awards a bachelor's degree in mechanical engineering. Then the evening study was introduced in 2013-2014. The graduate from the Department of Mechanical Engineering is knowledgeable and proficient in the sciences related to mechanical engineering applications, as they study during four years many scientific subjects such as applied mathematics, engineering analyses, thermals, air conditioning, heat transfer, resistance of materials, theories of machines, design, control, and vibrations, metallurgy, and production and manufacturing. The department also awards a master's degree in mechanical engineering since 2016.

7. Department of Chemical Engineering

The department was established in the academic year 2012-2013. The primary goal of establishing this department is to prepare engineers familiar with basic scientific









and engineering expertise and knowledge in the specialty of chemical engineering and its technological developments, and to give the graduate the ability to design laboratories and factories related to the chemical, oil, petrochemical, and food industries. The department aiming also to preparing graduates capable of operating and managing laboratories and factories related to chemical engineering specializations by focusing on the theoretical aspects and linking them to the practical aspect, in addition to the master's degree awarded by the department in the chemical engineering specialty.

8. Department of Materials Engineering

The department was established in 2014-2015 for morning studies. The department awards a bachelor's degree in materials engineering. The graduate from the Department of Materials Engineering will be familiar with and proficient in the manufacture and properties of all metallic and non-metallic engineering materials over the course of four years. The department also awards a master's degree in materials engineering after it was established in the year 2020-2021.

9. Department of Architecture Engineering

Architecture includes all types of buildings such as residential, commercial, administrative, hospitality, entertainment, shopping malls, restaurants, theatres, airports, etc. Working closely with engineers, construction managers, city planners, interior designers, and landscape architects, architects must identify all the physical, physiological, psychological, and economic needs of the different user groups using the building, prepare a project program to meet these needs, conduct design development, and prepare shop plans. Contractual documents and supervision of building construction. The department awards a Bachelor's degree in Architecture within a 5-year program.

10. Department of Road and Airport Engineering

The Department of Road and Airport Engineering was established in the academic year 2019-2020. This department grants a bachelor's degree in road and airport engineering, which is the first at the bachelor's level among Iraqi universities. The Department of Roads and Airports Engineering looks forward to preparing highlevel engineers that will support the urban movement and the tremendous growth witnessed by the transportation sector in general, and roads and airports in particular, and to ensure the development of the infrastructure of the transportation sector and not lag behind the growth occurring in the rest of the service and professional sectors.









Statistical Information about the College of Engineering

Teaching staff

Staff		octorat	e	N	laster		Total			
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total	
Prof.	16	1	17	0	1	1	16	2	18	
Assoc. Prof.	45	5	50	11	3	14	56	8	64	
Senior Lecturer	28	9	37	36	14	50	64	23	87	
Lecturer	0	0	0	17	11	28	17	11	28	
Total	89	15	104	64	29	93	153	44	197	

Undergraduate Morning Studies

1133 527 1133

	Fir	rst Yea	r	Sec	ond Y	'ear	Th	ird Ye	ar	Fou	ırth Y	ear	Fif	fth Ye	ar
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Civil	85	18	103	61	15	76	72	29	10 1	42	18	60	N A	NA	NA
Computer	29	15	44	9	4	13	12	25	37	16	11	27	NA	NA	NA
Mechanical	35	7	42	35	13	48	21	8	29	20	9	29	NA	NA	NA
Communicati ons	28	21	49	21	7	28	26	24	50	17	14	31	NA	NA	NA
Electronic	52	9	61	19	5	24	27	15	42	10	11	21	NA	NA	NA
Power and Machinery	108	12	120	43	14	57	35	12	47	22	6	28	NA	NA	NA
Chemical	26	9	35	14	9	23	16	30	46	18	12	30	NA	NA	NA
Materials	13	11	24	6	9	15	4	18	22	6	16	22	NA	NA	NA
Architecture	25	17	42	17	13	30	14	17	31	12	9	21	13	13	26
Road and Airport	34	8	42	29	5	34	37	7	44	4	2	6	NA	NA	NA
Total	435	127	562	254	94	348	26 4	18 5	44 9	16 7	10 8	27 5	13	13	26
Overall	Male	Female	Total												





Undergraduate Evening Studies

	Fi	First Year		Second Year		Third Year			Fourth Year			Overall			
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Civil	0	0	0	8	0	8	19	3	22	13	2	15	40	5	45
Computer	21	9	30	20	5	25	16	11	27	6	4	10	63	29	92
Mechanical	15	0	15	25	0	25	16	0	16	10	1	11	66	1	67
Communications	0	0	0	7	0	7	15	6	21	5	3	8	27	9	36
Electronic	0	0	0	0	0	0	2	0	2	8	2	10	10	2	12
Total	36	9	45	60	5	65	68	20	88	42	12	54	206	46	252

Graduate Studies

		ľ	Maste	r		Total	
	Department	Male	Female	Total	Male	Female	Total
	Construction	8	13	21	8	13	21
Civil	Soil and Foundations	10	16	26	10	16	26
	Construction Management	2	7	9	2	7	9
Mech	anical	7	7	14	7	7	14
Mater	rials	6	10	16	6	10	16
Chem	ical	0	5	5	0	5	5
	Total	33	58	91	33	58	91















Dean of the College of Science

Prof. Dr. Tahseen Hussein Mubarak, born in 1966. He holds a bachelor's degree in physics from the College of Science, University of Baghdad for the academic year 1986-1987, and holds a master's degree in laser science from the Department of Applied Sciences at the University of Technology in 1994. He holds a doctorate with distinction. From the Department of Applied Sciences at the University of Technology in 2003, specializing in Materials Physics. He currently holds the position of Chairman of the Committee of Deans of Colleges of Pure Sciences, Chairman of the Council for Improving the Quality of Education in Colleges of Science, Chairman of the Committee



for Modernizing and Developing the Curricula of Colleges of Science, and Chairman and member of the Committee for Evaluating the Scientific and Academic Reality of Public and Private Colleges of Sciences. He is a member of many other ministerial committees. He has four patents and more than seventy research papers published in international and local journals. He is a scientific reviewer for various international journals archived in Scopus and Clarivate, in addition to local journals. He lectured at several academic institutions before joining the College of Science at Diyala University. He held many administrative and scientific positions at Diyala University, most recently as Dean of the College of Science. He supervised forty-six master's theses and doctoral theses locally and internationally. He discussed more than sixty-five master's theses and doctoral dissertations as chair of a discussion committee or as a member of it.

About the College

In an effort to integrate scientific specializations at the university, the Diyala University Council studied the possibility of establishing a College of Science based on the fact that this college will feed the university with the knowledge base of other colleges. At the beginning of its establishment, the college included only two departments: (Biological Sciences and Mathematical Sciences). Then three other scientific departments were established: (Computer Sciences, Physical Sciences, and Chemistry Sciences). Finally, (the Department of Petroleum and Mineral Geology) was established. The necessary approvals were also obtained to create the Department of Biotechnology to be the seventh department in the college. The college adopts the semester system in the departments (Biological Sciences and Computer Sciences) and the annual system in the rest of the college's departments. Applications for evening studies are open starting from the academic year 2013-2014 in the departments of (Biological sciences, chemical sciences, computer sciences, and physical sciences).









Master's studies were started in the Department of Physical Sciences in the year 2010-2011, and five classes have graduated from this major so far. Postgraduate studies were established in the departments of biological sciences, chemical sciences, and computer sciences. In the academic year 2015-2016, the first batch of doctoral studies was established in the Department of Physical Sciences. Then after that, doctorates were established in the departments of computer science and chemical sciences.

An Outline of the College Departments

1. Department of Biology

The Department of Life Sciences was founded in 2000. The department's goal is to prepare an elite group of graduates in the field of specialization (Biology sciences) to meet the needs of the labor market in Diyala Governorate and the country. Since its establishment, it has contributed to providing specialists with experience and skill to provide state institutions with competencies and actual participation in scientific progress in home and abroad, as well as granting master's and doctoral degrees in the specialty (Biology sciences). The department includes an elite group of faculty members with various academic titles.

2. Department of Mathematical Sciences

Mathematics is one of the modern applied sciences that overlaps with all other sciences and occupies a prominent place in the scientific studies of colleges and universities in the world. The Department of Mathematics was established in the College of Science, Diyala University, in 2001-2002. The department includes qualified faculty members from various specializations and from various international universities and has many international activities. In addition, the department has a postgraduate program for master's degrees.

3. Department of Computer Science

The department was established in 2002 and grants a bachelor's degree in computer science. It aims to prepare qualified graduates not only to work as programmers in state institutions and the private sector, but also to pursue postgraduate studies. The department has established its own graduate program in master's and doctoral degrees. Since scientific progress depends largely on the advancement of information and communication technology, the Department of Computer Science has become a necessity for science in general. The department provides information about computers and information technologies according to the IEEE-ACM curriculum. The department has four modern laboratories and uses the latest display technologies, including smart panels, electronic screens, and data display devices.

4. Department of Chemistry Sciences

The Department of Chemistry Sciences was established in the College of Science, Diyala University, in 2002. Its goal was to prepare graduates in the field of chemistry to meet the needs of the labor market in Diyala Governorate and Iraq. Since its









establishment, it has contributed to providing the best specialists with experience and skill to support state and governorate institutions, meet the labor market, and actively participate in the progress of scientific knowledge within the country. The Chemistry Department, which includes a number of university laboratories in addition to a research laboratory, teaches the latest concepts in various fields of chemistry. The department encourages the development of individual skills and provides practical experience that will enable students to pursue productive and satisfying careers. In this way, the department contributes to achieving the academic goals of the College of Science at Diyala University. The department also began the evening study program during the academic year (2013-2014) and the postgraduate program since 2014.

5. Department of Physical Sciences

The Department of Physical Sciences was established in the College of Science, Diyala University, in the year (2002-2003). The Department of Physics aims to excel in teaching and research and has scientific and social importance to serve the local market. We enable students to exercise their right to learn physics, both theoretically and practically, and to be able to compete in the labor market which will contribute to the progress of society. The Department of Physics also has postgraduate programs for master's and doctoral degrees.

6. Department of Petroleum and Mineral Geology

The Department of Petroleum and Mineral Geology was established in the College of Science, Diyala University, in 2012-2013, as this department is one of the newest scientific departments in Diyala Governorate. The department aims for students to take theoretical and practical courses and field topics during the summer vacation during the second and third years. Graduates award a bachelor's degree in petroleum and mineral geology. The department has a graduate program in geology that grants students a master's degree.

7. Department of Biotechnology

The Department of Biotechnology was established in the College of Science, Diyala University, in 2016-2017. The term "biotechnology" consists of two parts: "bio" and "technology". "Biological" means the use of biological processes, and "technology" means techniques used to solve problems or make useful products. Biotechnologists help people all over the world in their quest for a healthier lifestyle and also contribute to improving people's living standards. The department also aims to conduct high-quality research in the fields of biotechnology. Members of the department collaborate with scientists from national and international institutes such as Rutgers, the State University of New Jersey, Swansea University, the University of Baghdad, and the Institute of Genetic Engineering and Biotechnology.









Statistical Information about the College of Science

Teaching staff

Staff	Γ	Ooctorat	e	M	laster		Total			
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total	
Prof.	18	2	20	3	0	3	21	2	23	
Assoc. Prof.	22	17	39	6	6	12	28	23	51	
Senior Lecturer	15	12	27	21	19	40	36	31	67	
Lecturer	0	0	0	5	29	34	5	29	34	
Total	55	31	86	35	54	89	90	85	175	

Undergraduate Morning Studies

	Fi	irst Yea	ar	Sec	cond Y	ear	Tł	nird Ye	ar	Fo	urth Ye	ear		Overal	1
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Mathematics	30	42	72	16	35	51	23	42	65	16	30	46	85	149	234
Department of Petroleum and Mineral Geology	32	12	44	19	11	30	17	13	30	9	12	21	77	48	125
Biotechnology	16	45	61	7	33	40	8	51	59	10	38	48	41	167	208
Biology	15	56	71	14	52	66	24	85	109	15	49	64	68	242	310
Chemistry	21	67	88	19	38	57	24	64	88	25	64	89	89	233	322
Computer	46	23	69	32	20	52	30	29	59	23	23	46	131	95	226
Physics	14	55	69	11	45	56	19	40	59	22	42	64	66	182	248
Total	174	300	474	118	234	352	145	324	469	120	258	378	557	1116	1673

Undergraduate Evening Studies

	Fi	rst Ye	ar	Second Year			Third Year			Fourth Year			Overall		
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Chemistry	54	54	108	49	5	54	76	48	124	8	0	8	187	107	294
Biology	32	70	102	16	38	54	35	74	109	41	31	72	124	213	337
Biotechnolog y	24	62	86	12	28	40	0	0	0	0	0	0	36	90	126
Physics	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	0	1	1	0	1
Total	11 0	18 6	29 6	77	71	14 8	11 1	12 2	23 3	50	31	81	34 8	41 0	75 8









Graduate Studies

		Maste	r	Do	octora	ite	Total			
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Department of Petroleum and Mineral Geology	10	9	19				10	9	19	
Computer	16	22	38	11	10	21	27	32	59	
Mathematics	7	20	27	0	0	0	7	20	27	
Chemistry	14	22	36	0	0	0	14	22	36	
Biology	5	31	36	0	5	5	5	36	41	
Physics	9	19	28	11	13	24	20	32	52	
Overall	61	123	184	22	28	50	83	151	234	















Dean of the College of Medicine

Prof. Dr. Ismail Ibrahim Latif, he was born in Baghdad in 1967. He was awarded the bachelor's degree in 1991, a master's degree from Al-Nahrain University in 1996, and a doctorate from Al-Nahrain University in 2002, then awarded a higher diploma from the University of Diyala in 2017. He held many administrative positions in a number of government hospitals. Head of the Anatomy and Histology Branch at the University of Diyala 2007, Head of the Microbiology Branch in 2008, Deputy Dean for Scientific Affairs in 2008-2015, Deputy Dean for Scientific Affairs 2017-2019. Head of the Anatomy and Histology Branch 2019-2020. He is a practicing physician at Baquba Teaching Hospital from 2012



until now, and an internal medicine specialist at the University of Baqubah from 2017 until now. He participated in the presidency and membership of many ministerial, university, scientific and administrative committees. He has approximately 237 committees inside and outside the university. He participated in many courses, seminars, development workshops, and discussion panels as a lecturer and participant. He has more than fifty research papers published in international and local journals, is a scientific reviewer for international and local journals, and has two authored books. He participated in the discussion of many master's theses and doctoral theses as a committee chair or member. He supervised 13 master's theses and doctoral dissertations locally and internationally.

About the College

The College of Medicine was established in 2002 in Diyala Governorate - New Baqubah - near the Civil Defense Directorate, then it moved to the new building in Al-Muradiyah, where the rest of the colleges and the presidency of Diyala University are located. The college works on preparing doctors who possess the ability and have a medical scientific base and high clinical and research skills that enable them to interact in the field of work and to rely on their own capabilities in endoscopy and planning to solve immediate problems according to changing circumstances and plan for the future and according to specializations. The college has a future vision to obtain international accreditation and rise to global status in terms of the quality of outputs. The college also has a postgraduate program for a higher diploma in family and community medicine and grants a master's degree in the field of pediatrics.









An Outline of the College Branches

1. Surgery Branch

The Surgery Branch is concerned with teaching surgical diseases to students of the College of Medicine in its various specializations and branches, general surgery for the third and fourth years, and specialized surgeries for the fifth year, which include urology, cardiovascular surgery, neuro surgery, plastic surgery, traumatology surgery, diagnostic radiology, and principles of anesthesia, orthopedics, ophthalmology, and otolaryngology. In addition to giving daily practical lessons for the sixth year and throughout the academic year.

2. Internal Medicine Branch

The Internal Medicine Branch is concerned with teaching internal diseases to students of the College of Medicine with its various specializations and branches (cardiology, digestive system, blood diseases, respiratory system, skin and joint diseases, and neurological diseases). It is the branch responsible for studying the types of internal diseases (diagnosis and treatment).

3. Pediatrics Branch

It is one of the first branches in the College of Medicine, and since its founding, it began with one professor and now consists of six professors. Three of them are professors, one associate professor, Senior lecturer, and lecturer. The Pediatrics Branch has fulfilled the requirements for awarding a master's degree in pediatrics as of the beginning of the 2016-2017 academic year. In this branch, the student studies how to deal with children and their families, monitors the growth of children at various age stages (growth and mental development), and also studies how to deal with various common diseases in children.

4. Obstetrics and Gynecology Branch

It is a leading institution in all aspects of women's health with nationally recognized programs in obstetrics and gynecology including high-risk pregnancy, genetics, gynecology, breast disease, infertility, pregnancy and cancer. Faculty members have expertise in subspecialty areas such as urology, gynecology and diseases.

5. Anatomy Branch

Teaching the general foundations of human anatomy in its various areas, as well as teaching tissues, embryos, bones, and neuroscience. Teaching will be using human samples imported for this purpose. The department has an anatomy laboratory equipped according to the latest international standards and contains a number of corpses. There is also a special laboratory for histology, equipped with the latest









educational equipment. The branch contains an anatomy laboratory for teaching anatomy for the first and second years.

6. Pathology Branch

The branch is concerned with teaching diseases to students in the third and fourth years, in two sections, theoretical and practical, with a total number of six-units, distributed between theoretical and practical. The branch is concerned with making the student familiar with the basics of pathology in general and diseases related to each system of the human body. In addition, the branch is interested in studying forensic medicine, how to deal with all types of accidents, and learning all the causes leading to death, in addition to being interested in teaching medical terminology.

7. Microbiology Branch

The subjects of this branch are taught within the third-year curriculum. The branch is concerned with introducing the student to various microorganisms, such as bacteria, parasites, filters, and fungi, through their general characteristics, methods of reproduction and spread, determining their epidemiology, and the most important methods used in their diagnosis and prevention. In addition, it studies the most important mechanisms used by the immune system in the human body to eliminate pathogenic organisms, the occurrence of autoimmune diseases, and the development of cancers. The branch contains a microbiology laboratory and an immunology laboratory for teaching third-year students.

8. Biochemistry Branch

The biochemical foundations of the vital processes that occur within the human body in normal and pathological cases are explained in this branch. In addition to following the latest advanced practical methods in conducting clinical biochemistry analyses. As well as preparing scientific and medical research. It contains a biochemistry laboratory, where both the first and second years are taught.

9. Physiology and Medical Physics Branch

The branch includes a physics laboratory, to conduct experiments related to physical phenomena, and another laboratory for medical physiology, in which practical training is given to second-year students in studying the functions of human organs, using modern devices such as an EMG device, a spirometer, an ECG device, an EEG device, and an ultrasound device. As well as devices used to conduct blood tests, body fluids, blood pressure, eye, and ear examinations. The branch contains a medical physics laboratory and a physiology laboratory for teaching the first- and second-years students.









10. Pharmaceuticals Branch

The branch is concerned with teaching medicines to third-year students, in two sections, theoretical and practical, with nine units distributed between six theoretical units and three practical units. The branch is concerned with making the student familiar with everything related to medicines in terms of use, description, composition, and drug effects. This is what the branch seeks to instill and strengthen for third-year students in the College of Medicine. The branch contains a pharmaceutical laboratory for teaching pharmaceuticals to third-year students.

11. Family and Community Medicine Branch

This branch includes teaching the main activities of teaching medical students, both within the framework of primary and postgraduate studies, the principles and methods of epidemiology, medical statistics, basic epidemiology, and the control of infectious and non-communicable diseases. In addition to teaching primary health care concepts and practical programs in Iraq. Environmental and occupational health concepts and problems are also taught. The branch is concerned with teaching the third and fourth years (theoretical and practical) and the sixth year (practical).









Statistical Information about the College of Medicine

Teaching staff

Staff		octorat	e	N	laster		Total			
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total	
Prof.	14	4	18	1	0	1	15	4	19	
Assoc. Prof.	7	7	14	1	1	2	8	8	16	
Senior Lecturer	9	9	18	6	2	8	15	11	26	
Lecturer	0	0	0	5	9	14	5	9	14	
Total	30	20	50	13	12	25	43	32	75	

Undergraduate Studies

	First Year	1	Se	cond Year	•	Third Year			
Male	Female	Total	Male	Female	Total	Male	Female	Total	
58	121	179	43	143	186	77	247	324	
F	ourth Yea	r	F	ifth Year		Sixth Year			
65	137	202	43	92	135	36	76	112	
Totals		Males			Female	Overall			
10tais		322				1138			

Graduate Studies

Departm ent		H dip	Master			Total				
	Specialization	Male	Female	Total	Male	Female	Total	Male	Female	Total
General	Family and Community Medicine	0	2	2				0	2	2
	Pediatrics				1	1	2	1	1	2
Total		0	2	2	1	1	2	1	3	4

















Dean of the College of Veterinary Medicine

Assoc. Prof. Dr. Khalid Ibrahim Abd, he holds a bachelor's, master's, and doctorate degree from the College of Veterinary Medicine - University of Baghdad. He held many positions, including: Secretary of the College Council, Rapporteur of the Surgery and Obstetrics Branch, Head of the Anatomy and Histology Branch, Head of the Surgery and Obstetrics Branch, Deputy Dean for Administrative and Financial Affairs, Managing the work of the Deanship of the College of Veterinary Medicine, Deputy Dean for Scientific and Student Affairs, and most recently Dean of the College of Veterinary Medicine. He published more than



twenty research papers inside and outside Iraq, including applied research in community service, and received many certificates of appreciation from his participation in local and international conferences, in addition to a grant of more than eighty letters of thanks and appreciation from His Excellency the Minister of Higher Education and Scientific Research, from the President of the University, and from the colleges, the university and outside the university. He contributed to concluding many memorandums of understanding with government departments and corresponding colleges.

About the College

The college was established in 2002 and is working to prepare staff specialized in veterinary medicine. The college has eight branches (Parasitology, Microbiology, Pathology, Veterinary Public Health, Internal and Preventive Medicine, Physiology, Biochemistry and Pharmaceuticals, Anatomy and Histology, and Veterinary Surgery and Obstetrics). The college received its first batch of students in 2002. During the five years of study, students receive various veterinary sciences that qualify them to obtain a bachelor's degree in veterinary medicine and surgery. The college seeks to provide distinguished education for the number of graduate veterinarians and to qualify them scientifically, culturally and professionally to support the public, private and mixed sectors. The college relies on comprehensive principles of quality assurance, which includes internal and external evaluation.









An Outline of the College Branches

1. Parasitology Branch

The Parasitology Branch is considered one of the departments affiliated with Microbiology that was established late in the college. The branch teaches parasitology to third-year students and also contributes to teaching the subjects Common Parasites and Rodent Parasites to graduate students in the college. In teaching parasitology, the branch relies on faculty members with high-level experience and excellent qualifications in teaching and scientific research. Teaching is done using presentation techniques for theoretical lessons. As for the practical aspect, real samples of parasites collected from field animals, scientific slides, and explanatory videos are used by the teaching staff of the branch, keeping pace with what is taught in the rest of the Arab and international universities. The branch aims to transfer scientific knowledge of parasitology and all its sections to its undergraduate and graduate students.

2. Microbiology Branch

It is one of the sciences that accompanied the stages of human development in several fields such as medicine, industry, and agriculture, and it is one of the important and effective branches of the College of Veterinary Medicine. This science has new rules and foundations that accompanied the discovery of the microscope, and it expanded with the advancement of lens technology, which increased the magnifying power of microscopes to discover unknown microorganisms that cannot be seen with the naked eye. Microbiology, in its simplest sense, is the science that investigates everything related to microbiology, The branch contains several departments, namely veterinary microbiology, virology, immunology, and biology.

3. Pathology Branch

It receives models from all scientific branches, performs tissue sections, and diagnoses diseases for pathological cases sent from the branches. The Pathology Branch has a special unit for poultry diseases that diagnoses poultry diseases and is composed of a specialized training staff. The Pathology Branch has a special unit for fish diseases that teaches and diagnoses fish diseases, and is composed of a specialized training staff. The Pathology Branch also organizes scientific seminars and periodic lectures in the field of tissue culture and disease diagnosis by the branch's professors. The Poultry Pathology and Pathology Branch aspires to become a model branch among the colleges of veterinary medicine in Iraq for the purpose of improving the diagnostic aspect of veterinary diseases, as well as the aspect of forensic medicine, pathological anatomy, and fish diseases. As well as encouraging the spirit of scientific research among teachers by holding discussion circles and scientific workshops within the branch, as well as









activating the role of the scientific committee in the branch to follow up scientific research.

4. Veterinary Public Health Branch

The branch of veterinary public health consists of a group of scientific specializations that serve and support the basic concepts of the veterinary physician-building process. These specializations are: animal and poultry management, nutrition, animal health, meat and food health, statistics, genetics, computer applications, English language, and Arabic language. Therefore, the objectives of the Public Health Branch are to provide basic scientific information to college students and provide them with practical and theoretical information on how to care for animals and follow modern methods for managing all field operations. It also provided the first-stage student with practical and theoretical information on how to deal with different animals, methods of managing farm animals and poultry halls, and modern feeding methods and methods used in animal production. In addition to conducting scientific visits to poultry halls, feed manufacturing plants, slaughterhouses and animal breeding stations. Training fifth-year students on examining meat and milk, how to preserve them, controlling their contamination from pathogens, and protecting humans from common diseases that are transmitted between animals and humans.

5. Branch of Internal and Preventive Medicine

It aims to qualify and prepare the student to be a successful veterinarian capable of dealing with various veterinary diseases that affect animals. The branch's professors and teachers seek to inform students of the latest methods related to diagnosing veterinary diseases, as well as the correct methods for treating all pathological cases, how to deal with epidemics and internal and infectious diseases, and developing modern programs to control various diseases, especially transmissible ones, which threaten the lives of humans and animals alike during veterinary vaccination programs. The Internal Medicine Branch works to keep pace with continuous development to improve the educational environment and improve performance efficiency.

6. Branch of Physiology, Biochemistry and Pharmaceuticals

The branch teaches chemistry, physiology, and medicine to first-year students, and general chemistry, biochemistry, and physiology to second-year students. The branch works to be one of the leading branches in the field of research and teaching among the corresponding branches in Iraqi veterinary colleges, as the branch conducts joint scientific research with other specializations, which are at the forefront of basic veterinary medical science research, as well as providing high-level teaching and learning for undergraduate students. The branch actively participates with the branches of basic and clinical veterinary medical sciences to exchange experiences in areas of









common interest. The staff of the Physiology, Biochemistry and Pharmaceuticals Branch also strives to work jointly and conduct research with highly qualified people and provide the basic requirements that will facilitate research and learning.

7. Anatomy and Histology Branch

The branch teaches anatomy materials to first-year students and anatomy, tissues, and embryos materials to second-year students. The branch works to be one of the leading branches in the field of research and teaching among the corresponding branches in Iraqi veterinary colleges. The branch conducts joint scientific research with other specialties that are at the forefront of basic veterinary medical science research, as well as providing high-level teaching and learning for undergraduate students. The branch actively participates with the basic and clinical veterinary medical sciences branches to exchange experiences in areas of common interest. The staff of the Anatomy and Histology Branch strives to work together and conduct research with highly qualified people and provide the basic requirements that will facilitate research and learning.

8. Branch of Veterinary Surgery and Obstetrics

It is one of the most important clinical scientific branches that were established in the college, as the branch teaches veterinary surgery subjects to students of the fourth and fifth-years, as well as veterinary obstetrics and reproductive diseases in various field animals for both years, fourth and fifth, where practical and clinical lessons on the branch's subjects are given to students of the years. The primary procedure is by performing various surgical operations and all examinations on field animals present in the animal field of our college. The branch conducts joint scientific research with other basic and clinical scientific branches that are at the forefront of veterinary medical science research, such as the Physiology and Internal Medicine branch. The branch is equipped with a surgical theater for small animals, in addition to the necessary sheds for examining large animals and performing all required treatments. In addition to a special hall for x-rays and ultrasound. The branch contains within its corridors some samples and models of reproductive systems of various animals, along with embryos that were prepared by the branch staff in a special way to facilitate their study.









Statistical Information about the College of Veterinary Medicine

Teaching staff

Staff	Γ	Ooctorat	e	M	laster		Total			
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total	
Prof.	4	0	4	2	0	2	6	0	6	
Assoc. Prof.	11	2	13	3	4	7	14	6	20	
Senior Lecturer	10	1	11	8	4	12	18	5	23	
Lecturer	0	0	0	6	5	11	6	5	11	
Total	25	3	28	19	13	32	44	16	60	

Undergraduate Studies

	First Year	1	Se	cond Year	•	Third Year				
Male	Female	Total	Male	Female	Total	Male	Female	Total		
16	25	41	25	30	55	30	34	64		
F	ourth Yea	r	F	ifth Year			Overall			
29	22	51	35	30	65	135	141	276		

Graduate Studies

		I	Maste	r	Total			
Department	Specialization	Male	Fema le	Total	Male	Fema le	Total	
	Veterinary Microbiology	3	6	9	3	6	9	
General	Common Diseases	2	4	6	2	4	6	
	Veterinary anatomy and histology	1	2	3	1	2	3	
Total		6	12	18	6	12	18	

















Dean of the College of Law and Political Sciences

Prof. Dr. Khalifa Ebrahim Aoda, he holds a master's degree from the University of Baghdad, and a doctorate in criminology and punishment from the University of Baghdad as well. He held many positions, including director of the Registration Division, deputy dean for academic affairs, head of the law department, head of the political science department, head of the editorial board of the Middle East Journal for Legal and Jurisprudential Studies, and others. He has twentynine research papers published locally and internationally. He received seventy-six awards and certificates of appreciation from his participation in conferences, seminars and workshops. He received



118 letters of thanks and appreciation from the Minister of Higher Education and Scientific Research, the President of the University, the university colleges, and other external parties. He currently holds the position of Dean of the College of Law and Political Science at the University of Diyala.

About the College

The Law Department was established in 2000 and was part of the structure of the College of Education. Which developed in 2002 and became a college known as the College of Law. The first batch graduated in the 2003-2004 academic year. In 2008, the name of the college was changed from the College of Law to the College of Rights, taking into account the correct and proper naming that is consistent with the college's objectives. Because rights colleges have long embraced the study of political science in other universities, the Department of Political Science was created in 2009. The college now includes the law and political science departments, and its name was changed to the College of Law and Political Science in 2010. Eight batches of college students have graduated since its founding. The college also has a postgraduate program that grants a master's degree in public law/human rights and public freedoms.









An Outline of the College Departments

1. Department of Law

The first batch was accepted into the department during the academic year (2000-2001), and this batch graduated in the academic year (2003-2004). Until the end of the academic year (2021-2022), twenty batches graduated from the department, and the number of graduates in each batch ranged between 100-200. The academic system approved by the department for obtaining a bachelor's degree in law requires completing the academic courses for four consecutive academic years. The mission of the Law Department is to advance those enrolled in it, spreading the culture of justice and protecting human rights by raising awareness of his human rights, preserving public freedoms in Iraqi society, raising the status of the human being by raising awareness of his rights and obligations, and paying attention to legal research based on crystallizing ideas in a way that contributes to addressing issues that the community suffers from. The department is one of the basic components of the college as it seeks to achieve the college's vision and mission and seeks to empower students with integrated knowledge in building their legal thought by adopting a scientific legal methodology in order to achieve a balance between academic requirements and the realistic needs of the labor market.

2. Department of Political Science

The department was created in 2009 due to the scientific and practical need for this department at the University of Diyala, so the name of the College of Rights was changed to the College of Law and Political Science, in accordance with the academic custom that has been in place since the founding of political science departments in our dear country to join the Law Department in the faculties of Iraqi universities, to begin his scientific project in Teaching political ideas and theories. This is in addition to the general political systems of government, local and foreign political administration, and international relations and their principles. The department aims to provide and deepen knowledge and political awareness of issues of local, regional and international political affairs, by adopting solid scientific curricula that enable students to reach this awareness, as well as serving society and its governmental and civil institutions by deepening the culture of democracy, human rights and public freedoms. Preparing staffs specialized in political knowledge in a way that enhances political culture and the analytical ability to identify and define positions at all levels, as well as the ability to manage state affairs.









Statistical Information about the College of Law and Political Science

Teaching staff

Staff	Ι	Ooctorat	e	M	laster		Total			
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total	
Prof.	2	0	2	0	0	0	2	0	2	
Assoc. Prof.	11	2	13	2	1	3	13	3	16	
Senior Lecturer	6	0	6	4	5	9	10	5	15	
Lecturer	0	0	0	5	7	12	5	7	12	
Total	19	2	21	11	13	24	30	15	45	

Undergraduate Morning Studies

ıt	Fi	First Year			Second Year			Third Year			Fourth Year			Overall		
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Law	97	93	190	133	124	257	107	112	219	78	61	139	415	390	805	
Political Science	12	18	30	19	17	36	34	18	52	27	31	58	92	84	176	
Total	109	111	220	152	141	293	141	130	271	105	92	197	507	474	981	

Undergraduate Evening Studies

	First Year			Second Year			Third Year			Fourth Year			Overall		
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Law	150	43	193	70	28	98	129	47	176	70	13	83	419	131	550
Total	150	43	193	70	28	98	129	47	176	70	13	83	419	131	550

Graduate Studies

			Master			Total		
Department Specialization		Male	Female	Total	Male	Female	Total	
Law	Public Law/Human Rights and Public Freedoms	23	33	56	23	33	56	

















Dean of the College of Agriculture

Assoc. Prof. Dr. Hassan Hadi Mustafa, he was born in Diyala Governorate in 1976. He holds a bachelor's degree in agricultural sciences from the University of Baghdad in 2000. He holds a master's degree from the University of Baghdad in 2003. Then he obtained a doctorate degree in plant nutrition from the University of Baghdad in 2015. He held many positions, including head of the Division of Scholarships and Cultural Relations in the College of Agriculture, then Secretary of the College of Agriculture Council, then Deputy Dean of the College of Agriculture for Administrative Affairs, and most recently Dean of the College of Agriculture. He has more than



twenty research papers published internationally and locally, and he is a scientific reviewer for a group of local and international scientific journals. He also supervised six master's theses. Associate Professor Dr. Hassan Hadi Mustafa established the postgraduate programs in the College of Agriculture at the University of Diyala for master's and doctoral degrees.

About the College

The establishment of the College of Agriculture was an urgent necessity because Divala Governorate possesses great potential in the agricultural sector and vast fertile lands. It is an agricultural governorate par excellence and is famous for its citrus orchards. Baqubah was called the City of Oranges. Animal Production in the governorate also has the largest share in the agricultural sector, as it is one of the important economic pillars. Hence the urgent need to establish the college in 2004 to prepare good management of these important production facilities by scientifically and practically competent agricultural engineers to undertake the agricultural reality of the governorate. The college works to graduate specialized agricultural staffs qualified to manage, develop and modernize agricultural projects, by adopting curricula that keep pace with developments in various agricultural specializations, and focusing efforts to provide students with the opportunity for practical training in implementing and managing field operations to gain practical experience. The college also conducts applied scientific research in agricultural specializations that aim to solve problems that obstruct the production process and develop the production methods used. On the other hand, the college has graduate programs that grants master and doctorate in agricultural fields.









An Outline of the College Departments

1. Department of Horticulture and Landscape Gardening

The department was established in 2004-2005 with the establishment of the college under the name of the Department of Plant Production. Due to the fact that the academic subjects given to the student during his years of study are the same subjects that students receive in horticulture departments in other universities, the name of the department was changed to the Department of Horticulture, and in 2010-2011 the name of the department was changed to the Department of Horticulture and Landscape Gardening in line with the decision of the Central Sectoral Committee. To find a unified nomenclature for horticulture departments in Iraqi universities. The master's degree program was introduced in the department in 2011-2012 according to a research study program to obtain a master's degree in agricultural sciences.

2. Department of Animal Productions

It was established in 2004 to provide the agricultural sector in Iraq with scientific staffs specialized in the fields of animal production. The scientific department has teaching staffs covering most of the specializations in animal production sciences. Study in the department includes students receiving theoretical lessons and practical training in laboratories and the animal field, which qualifies the department's outputs for work, management and development of animal production projects for the public and private sectors.

3. Department of Field Crops

The department was established in 2011-2012 with the aim of qualifying a staff capable of creating opportunities for itself and interacting with the needs of the country with regard to all field crops. The department has an important role in serving the local community and developing the surrounding environment. Further, the department participates in preparing research projects that contribute to solving agricultural problems, in cooperation with various research bodies, whether in Iraqi universities,









agricultural departments, or various research centers. The department also holds seminars and workshops periodically to promote various crops.

4. Department of Soil Sciences and Water Resources

The department was established in 2011-2012. One of the department's main goals is to graduate qualified scientific personnel (agricultural engineers) who hold a bachelor's degree in agricultural sciences within the specialty of soil sciences and water resources, as well as advanced scientific personnel who hold graduate degrees, master's and doctorate degrees, and to develop programs concerning community service by holding training and guidance courses in various specialized fields in cooperation with other state departments related to various agricultural sciences. The department also focuses on contributing to the problems that the agricultural sector suffers from, especially within the soil and water axes, through preparing projects, research carried out by scientific staff in the department in particular or through research projects for postgraduate students. It is also interested in studying the chemical properties related to soil material and what is related to the study of chemical and biochemical processes in the soil and the impact of this on the behavior of nutrients in the soil and their transformations. This specialty includes other areas such as soil, water and plant analysis, soil physical chemistry, soil minerals, soil salinity, water quality and land reclamation.









Statistical Information about the College

Teaching staff

Staff	Γ	Ooctorat	e	M	laster			Total	
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total
Prof.	17	1	18	1	0	1	18	1	19
Assoc. Prof.	16	3	19	6	3	9	22	6	28
Senior Lecturer	9	2	11	7	2	9	16	4	20
Lecturer	0	0	0	14	9	23	14	9	23
Total	42	6	48	28	14	42	70	20	90

Undergraduate Morning Studies

Fi	rst Ye	ar	Sec	ond Y	ear	Tł	nird Y	ear	Fo	urth Y	/ear		Overal	l
Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
4	17	21	5	22	27	9	35	44	11	14	25	29	88	117
16	10	26	15	7	22	21	18	39	16	15	31	68	50	118
10	7	17	10	14	24	13	26	39	20	10	30	53	57	110
10	12 46	22	8	12 55	20	14 57	15 94	29 151	5 52	15 5 4	20	37 187	54 249	91 436
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Graduate Studies

	I	Maste	r	Do	octora	te		Total	
Department	Male	Fema le	Total	Male	Fema le	Total	Male	Fema le	Total
Horticulture and Landscape Gardening	9	19	28	11	15	26	20	34	54
Animal Production	3	6	9	6	1	7	9	7	16
Soil Sciences and Water Resources	12	15	27	NA	NA	NA	12	15	27
Total	24	40	64	17	16	33	41	56	97



















Dean of the College of Pure Science

Prof. Dr. Ghalib Adris Atiya, he holds a PhD in Chemistry. Atomic and Molecular Spectra, from the University of Leicester in the United Kingdom in 1990-1991. He published many scientific researches in reputable Iraqi and international journals. He supervised a group of master's theses and works in teaching graduate and undergraduate students. He has a patent for extracting an anti-cancer drug from local fungi. He contributed research to the conference on developing laser research in Europe at Rutherford Laboratories in Britain. In addition, he has many researches developed specifically for the benefit of the Arab Dyes Factory in Oman and the Emirates. He received many certificates of appreciation for his



scientific achievements. He received eleven letters of thanks and appreciation from the Minister of Higher Education and Scientific Research. Twenty-six letters of thanks and appreciation from the University President and many others. He held many courses, development workshops, seminars, and scientific lectures, which aim to serve the community, contribute to a number of volunteer works, and establish a set of cooperation mechanisms with state institutions.

About the College

The College of Education for Pure Sciences is one of the institutions of the Ministry of Higher Education and Scientific Research. It is one of the colleges of the University of Diyala. It was established in 2008 after it was split from the College of Education to become the Al-Razi College of Education and then changed to the College of Education for Pure Sciences. The college works to achieve the mission of the university, which strives with all might to activate its capabilities and enrich the experiences of its students, relying in this on the scientific and intellectual experiences of its professors and relying in this on all scientific and technological innovations and methods, in addition to effective social visions in order to serve the community by forming staffs to work in the field. Education is capable of solving the problems that stand in the way of the teaching profession, creating the rules that organize and run public facilities in the country, and last but not least, it works to provide services and needs to individuals in order to satisfy them and achieve the common good of society. In the end, these staffs work to support the development process and participate in national issues with all their human and technical capabilities and various experiences, through their contribution to community service and environmental development.









An Outline of the College Departments

1. Department of Biology

The Department of Biology was established in the academic year 1998-1999 for morning and evening studies, which at that time was the College of Education one of the colleges of Al-Mustansiriya University. The department awarded a bachelor's degree in Biology. Then, a master's degree study was introduced in the department in the academic year 2002-2003 for the specializations (microbiology, animals, plants), a doctoral study in the year 2016, and a higher diploma in the year 2019 for the same specializations (microbiology, animals, plants) to be an extension of the researcher in his field starting from the beginning, bachelor's to doctorate.

2. Department of Chemistry Sciences

It was established in the 2002-2003 academic year, where it was for morning study. The department awards bachelor's degrees in the field of chemistry education. Then, in the academic year 2009-2010, the evening study was introduced in the department, the master's study, in the academic year 2017-2018, and one year later, the higher diploma study was created, that is, in the academic year 2019-2020. The scientific specializations offered by the department in the higher diploma, master's and doctoral degrees are in the sciences of chemical sciences.

3. Department of Computer Science

The Computer Department was established in the College of Education for Pure Sciences in the academic year 2003-2004. It was for morning study to grant a Bachelor of Education degree in Computer Science. Then, evening classes were introduced in the department in the academic year 2004-2005. The graduate from the Department of Computer Science will be knowledgeable and proficient in many fields related to computer science, such as computer architecture, programming, and website design, both theoretically and practically. This is in addition to some other scientific subjects that enrich the student in his field of work after graduation.







Statistical Information about the College

Teaching staff

Staff	Γ	octorat	e	N	laster			Total	
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total
Prof.	10	4	14	0	0	0	10	4	14
Assoc. Prof.	15	14	29	1	3	4	16	17	33
Senior Lecturer	7	4	11	10	9	19	17	13	30
Lecturer	0	0	0	10	11	21	10	11	21
Total	32	22	54	21	23	44	53	45	98

Undergraduate Morning Studies

ıt	F	irst Ye	ar	Se	cond Y	ear	Tł	ird Ye	ar	Fo	urth Ye	ear		Overall	
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Biology	18	90	108	17	76	93	32	157	189	35	108	143	102	431	533
Computer	29	81	110	30	71	101	65	116	181	48	88	136	172	356	528
Chemistry	11	8	19	15	9	24	30	44	74	34	39	73	90	100	190
Total	58	179	237	62	156	218	127	317	444	117	235	352	364	887	1251

Undergraduate Evening Studies

	Fi	rst Yea	ar	Sec	ond Y	ear	Th	ird Ye	ear	Fou	ırth Y	ear		Overal	l
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Biology	42	88	130	9	25	34	20	20	40	3	12	15	74	145	219
Chemistry	78	100	178	30	20	50	28	31	59	18	16	34	154	167	321
Total	120	188	308	39	45	84	48	51	99	21	28	49	228	312	540

Graduate Studies

		High	ı Dipl	oma	ľ	Maste	r	Do	octora	te		Overa	ll
Department	Specialization	Male	Female	Total									
Biology	Biology	8	10	18	9	35	44	12	21	33	29	66	95
Chemistry	Chemistry	5	4	9	12	24	36	NA	NA	NA	17	28	45
Total		13	14	27	21	59	80	12	21	33	46	94	140

















Dean of the College of Islamic Science

Prof. Dr. Omar Abdullah Najmuddin, holds a bachelor's, master's, and doctorate from Al-Iragia University. His general specialty is Qur'anic sciences and his specific specialty is interpretation. He held many academic and administrative positions, including the position of Head of the Department of Our'anic Sciences - College of Education for Humanities for the period 2014 - 2017, and most recently the position of Dean of the College of Islamic Sciences from 2021 until now. He has many research papers published locally internationally and is a scientific reviewer for many local and international journals. He supervised a



number of master's theses and was a discussion member for many master's and doctoral theses. He holds a large number of certificates of appreciation for his many achievements and has many letters of thanks and appreciation from the President of the University.

About the College

The College of Islamic Sciences was established in 2009. The duration of studies is four years, and it grants a bachelor's degree in Islamic sciences. Students from secondary studies in its scientific and literary streams are accepted, as well as students from Islamic secondary schools within the percentages determined by the Ministry. The college aims to prepare staffs specialized in Islamic studies, and emphasizes the systematic scientific study of Islam and its civilization in accordance with the rules of solid scientific research in accordance with the greatness of Islam and its scientific status. The college also emphasizes the study of Islam within its ancient origins and its sublime, comprehensive, and unitary principles, far from nationalistic, sectarian, and sectarian frameworks, partisanship and factionalism. The college is working to prepare teachers specialized in teaching Islamic education to support the education directorates in the governorate in particular and our dear country in general.









An Outline of the College Departments

1. Department of Qur'anic Sciences and Islamic Education

The department aims to prepare distinguished educational teaching staff in the Islamic Qur'anic culture, responsible for building specialized generations with the necessary solid knowledge. As well as preparing a generation that understands the cognitive dimensions of the Holy Qur'an, devours its shadows and works with the guidance of its yoke. Providing secondary schools with Islamic education teachers who are able to have a constructive spiritual influence on students. The college should become a large specialized university concerned with Qur'anic studies and disseminating them in society to be an academic knowledge reference in an effort to establish knowledge resources that draw from the nectar of the Holy Qur'an and its language, the wealth of Muslim references in the sciences of the Qur'an, its language and its interpretation. Employing plans and procedures related to Qur'anic knowledge, the Sunnah of the Prophet, the approach of the People of the House (Ahlulbait), peace be upon them, their sincere companions who took from them, the good companions of the Messenger, may God bless him and grant him peace, and the righteous predecessors, for a comprehensive, comprehensive academic, educational, intellectual and practical curriculum that establishes the foundation for spreading the culture of reform, building society, love of the homeland, and pride in identity and belonging. The department awards a bachelor's degree in Qur'anic sciences and Islamic education and a master's degree in Qur'anic sciences.

2. Department of Islamic Belief and Thought

The department seeks to highlight the origins of the Islamic religion, deepen the affiliation to Islam, and link the Muslim to the two sources, the Qur'an and the Sunnah, and enlighten him about the origins of moral and cultural values, in order to build him and protect him in belief, thought, and behavior from the intellectual currents opposing Islam, as well as highlighting the comprehensive view of Islam as a comprehensive approach to all aspects of life, based on faith in God and getting rid of the partial view of Islam that limits it to some aspects of life. One of the department's tasks is to graduate competent students who specialize in the Islamic faith, the Prophet's hadith, interpretation, and Islamic thought, by demonstrating the superiority and distinction of Islam over intellectual doctrines and ideologies in all matters of life and demonstrating its ability to lead them in the face of the failure of those doctrines and ideologies. Developing students' skills in the field of scientific research and editing manuscripts in a solid scientific manner. The department awards a bachelor's degree in Islamic belief and thought and a professional higher diploma in the specialty of Islamic belief and thought.









3. Sharia Department

The Sharia Department seeks to highlight Islamic jurisprudence in a way that combines authenticity and modernity, with an emphasis on knowledge of the principles of rulings and their importance in understanding texts, in addition to knowledge of the machine sciences through which the student understands the Holy Qur'an and the Sunnah of the Prophet. One of the department's tasks is to graduate competent students who specialize in jurisprudence and its principles and to explain the relationship between Sharia and law, through the legal curricula taught in the department. Training students to know the principles of scientific research in jurisprudence and its foundations in a sober manner. Preparing a specialized generation capable of carrying academic integrity and advocacy by preparing the department's students to be a project for a jurist or fundamentalist. Improving the reality of the curricula prescribed in the college in the various disciplines of jurisprudence, fundamentalism, hadith, and Qur'an to suit the requirements and developments. The department awards a bachelor's degree in Sharia science.









Statistical Information about the College

Teaching staff

5 starr									
Staff	1	Doctorate	e	N	laster			Total	
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total
Prof.	21	3	24	0	0	0	21	3	24
Assoc. Prof.	22	0	22	1	1	2	23	1	24
Senior Lecturer	5	0	5	3	0	3	8	0	8
Lecturer	0	0	0	2	1	3	2	1	3
Total	48	3	51	6	2	8	54	5	59

Undergraduate Morning Studies

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يب	ŀ	irst Yea	ar	Se	cond Y	ear	11	hird Ye	ar	Fo	urth Ye	ear		Overa	Ш
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Sharia	27	63	90	17	39	56	54	126	180	37	110	147	135	338	473
Islamic Belief and Thought	24	32	56	28	37	65	52	118	170	33	91	124	137	278	415
Qur'anic Sciences and Islamic Education	27	104	131	4	32	36	49	121	170	30	108	138	110	365	475
Total	78	199	277	49	108	157	155	365	520	100	309	409	382	981	1363

Undergraduate Evening Studies

	F	irst Ye	ar	Sec	ond Y	ear	T	hird Y	ear	Fou	urth Y	ear		Overall	
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Sharia	16	10	26	15	3	18	23	10	33	13	9	22	67	32	99
Islamic Belief and Thought	11	2	13	12	4	16	17	6	23	15	4	19	55	16	71
Qur'anic Sciences and Islamic Education	44	32	76	41	9	50	30	23	53	15	12	27	130	76	206
Total	71	44	115	68	16	84	70	39	109	43	25	68	252	124	376

Graduate Studies

tuuics									
	Hig	h Diplo	oma	I	Master		(Overal	1
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total
Islamic Belief and Thought	10	4	14	NA	NA	NA	10	4	14
Qur'anic Sciences and Islamic Education	NA	NA	NA	18	20	38	18	20	38
Total	10	4	14	18	20	38	28	24	52



















Dean of the College of Administration and Economic

Prof. Dr. Mahdi Salih Dawai specializes in international economics and human development issues. He was awarded a bachelor's degree in 1987 and a master's degree in 1992 from the University of Baghdad, then a doctorate in economics in 2006 from Al-Mustansiriya University. He held multiple administrative positions, including: Director of the Department of Studies and Planning for the period 2000-2001, Director of the Department of Missions and Cultural Relations for the period 2002-2007, and served as Deputy Dean for Administrative Affairs at the College of Administration and Economics for the period 2009-2015, and in 2019 Head of the Department of Economics, and Chairman of the



Central Scientific Promotions Committee. He has more than ten-published research papers internationally, Arab and local participation in specialized scientific conferences. He has a book on the Iraqi economy in 2011. He contributed to many discussions of theses and doctorate dissertations, and he also contributed to reviewing a number of local research, theses in various Iraqi universities.

About the College

In an effort to integrate scientific specializations at the university, the College of Administration and Economics was established in 2009 on the basis that this college will feed the university with the knowledge base of other colleges. At the beginning of its establishment, the college included only two departments: the Department of Economics and the Department of Statistics. The Department of Public Administration was then established in the academic year 2015-2016. Applications for evening studies have been opened as of the 2013-2014 academic year. The college has a postgraduate program, where the Higher Diploma in Strategic Security Planning was introduced in the Department of Public Administration in the academic year 2020-2021. The college receives students who graduate from high school in its scientific and literary streams.









An Outline of the College Departments

1. Department of Economics

The department was established in 2009 for morning studies. The department awards a bachelor's degree in economics, then evening studies were introduced in 2013. The graduate from the economics department will be conversant and proficient in the basics and theories of economics, and will also have experience in the field of economic policies and decision-making, as he studies during four years many Scientific subjects such as (macroeconomics, microeconomics, economic development, monetary theory, environmental economics, knowledge economy, agricultural economics, industrial economics, operations research, economic feasibility study, energy economics, econometrics and mathematical economics) and other economic subjects.

2. Department of Statistics

The department was established in 2009 for morning studies, to grant a bachelor's degree in statistical sciences. Then evening studies were introduced in 2013. The graduate from the Statistics Department is conversant and proficient in statistical, programmatic, and standard methods. During four years, the student studies many scientific subjects such as (sampling methods, statistical distributions, Statistical surveys, statistical economics, matrices, industrial statistics, regression analysis, mathematical statistics), and other subjects. The department's vision is to build a qualitative role that will have a role in enriching, supporting and supplying various fields, whether academic, state departments, or the private sector, with scientifically armed staffs capable of advancing the service situation in the country. It also emphasizes the integration of the statistical and informatics aspects and access to the production of knowledge that contributes to building the future and building society.

3. Department of General Administration

The department was established in 2015 for morning studies. The department awards a bachelor's degree in public administration sciences, then evening studies were introduced in 2016. The graduate from this department will be conversant and proficient in administrative work and supervising work in various institutions efficiently and effectively. The graduate will also have experience in the field of administrative decision-making, as the student studies during four years many scientific subjects such as (marketing management, human resources management, administrative law, intermediate accounting, public relations, government accounting, administrative psychology, civil service legislation) and other subjects in the field of specialization.









Statistical Information about the College

Teaching staff

Staff	Ι	octorat	e	Master To					Гotal		
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total		
Prof.	2	0	2	1	0	1	3	0	3		
Assoc. Prof.	6	3	9	10	1	11	16	4	20		
Senior Lecturer	2	0	2	12	1	13	14	1	15		
Lecturer	0	0	0	4	0	4	4	0	4		
Total	10	3	13	27	2	29	37	5	42		

Undergraduate Morning Studies

	Fi	rst Ye	ear	Sec	ond Y	lear	Th	ird Ye	ar	For	urth Y	ear	(Overal	l
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
General Administrati on	24	37	61	44	23	67	48	57	10 5	55	51	10 6	17 1	16 8	33 9
Economics	19	31	50	39	31	70	11 0	78	18 8	71	46	11 7	23 9	18 6	42 5
Statistics	18	29	47	8	21	29	26	50	76	28	47	75	80	14 7	22 7
Total	61	97	15 8	91	75	16 6	18 4	18 5	36 9	15 4	14 4	29 8	49 0	50 1	99 1

Undergraduate Evening Studies

0114101 814141			8												
First Year		ar	Second Year			Tł	nird Y	ear	Fourth Year			Overall			
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
General Administratio n	32	26	58	39	22	61	51	28	79	37	19	56	159	95	254
Economics	31	20	51	21	15	36	39	19	58	15	4	19	106	58	164
Total	63	46	10 9	60	37	97	90	47	13 7	52	23	75	26 5	15 3	41 8

















Dean of the College of Arts

Prof. Dr. Alaa Shakir Mahmood, he was awarded a bachelor's degree in 1986, a master's degree in 1990, and a doctorate in 1997 from the University of Baghdad. He held many administrative positions, including: Head of the Art Education Department at Teachers College. Media Officer at Teachers College, Director of Registration at Teachers College for two years, Vice President of the University of Diyala for the period 2003-2006, President of the University of Diyala for the period 2006-2007, Dean of the College of Fine Arts - University of Diyala 2012 until now. He is Chairman of the Committee of Deans of Colleges of Fine Arts in Iraq, Chairman



of the Committee of Experts of Colleges of Fine Arts in Iraq, Chairman of the Advisory Board of the Cultural Center at the University of Diyala, and Chairman of the Council of the Arts Advisory Office at the University of Diyala. He has more than thirty research papers published in local and international journals. He is a member of many scientific and administrative committees inside and outside the university. He supervised and discussed many master's and doctoral theses and has dozens of thanks and appreciation.

About the College

In 2011, the College of Fine Arts opened its doors to receive the first batch of new students. The first two departments were established in 2011, namely the Department of Art Education and the Department of Audio and Visual Arts (currently Cinema and Television Arts), and then the Department of Fine Arts was established. The College of Fine Arts at the University of Diyala prepares students to create, practice, study, criticize, and teach the arts, in a context that emphasizes cultural diversity, community participation, and technical innovation through the provision of performances and exhibitions. The college seeks to deepen understanding of the arts, expand the public's artistic taste, and enrich the quality of life at the university, in our community, our state, our nation, and the world.









An Outline of the College Departments

1. Department of Art Education

The department was established in the College of Fine Arts at University of Diyala in 2011-2012 for morning study. The department awards a bachelor's degree in art education. Then the evening study was introduced in the year 2013-2014. The graduate from the Department of Art Education will be conversant and proficient in the seven arts, as he studies all types of plastic and theatrical arts, the arts of calligraphy, decoration, design, musical arts, planning, colors, handicrafts, the art of playwriting, acting, voice, recitation, and animation, as well as the applied and audio-visual arts, through a study program that extends for four years.

2. Department of Cinematic and Television Arts

The Department of Cinematic and Television Arts was established under the name of the Department of Audiovisual Arts, and the name was replaced for Cinematic and Television Arts in 2018. The evening study was introduced in the year 2018-2019. The graduate of the department obtains a bachelor's degree in directing. The graduate will be familiar with all the information that qualifies him to work in the field of film and television drama industry, as well as documentaries and television programs. During the study period, students study many subjects such as photography, montage, directing, lighting, cameras, types of lenses, and writing for cinema and television in both theoretical and practical aspects.

3. Department of Plastic Arts

The department was established in 2015-2016 for morning study. It grants a bachelor's degree in drawing, then evening studies were introduced in the year 2017-2018. The graduate from the Department of Fine Arts will be knowledgeable and proficient in identifying the aesthetic values of the environmental components and employing them within the artistic work and developing them with innovative ideas according to their abilities. In addition to training the senses in artistic creativity in order to prepare artists armed with general knowledge and a scientific and artistic method of thinking and analysis. During four years, the student studies many scientific subjects, including theory, such as the history of ancient Iraqi art, the philosophy of art, aesthetics, art criticism, the art of modern and contemporary painting, and the principles of research. There are applied subjects such as elements of art, anatomy, and perspective, and practical subjects such as planning, colors, pictorial construction, and graphics.









Statistical Information about the College

Teaching staff

Staff	D	octorat	e	N		Total	_		
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total
Prof.	3	0	3	0	0	0	3	0	3
Assoc. Prof.	4	3	7	7	3	10	11	6	17
Senior Lecturer	1	1	2	2	1	3	3	2	5
Lecturer	0	0	0	2	2	4	2	2	4
Total	8	4	12	11	6	17	19	10	29

Undergraduate Morning Studies

	F	irst Ye	ar	Se	cond Y	ear	T	hird Ye	ear	Fourth Year			Overall		
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Art Education	21	60	81	8	41	49	16	56	72	8	22	30	53	179	232
Cinematic and Television Arts	23	36	59	16	14	30	17	27	44	17	19	36	73	96	169
Plastic Arts	19	66	85	6	22	28	9	32	41	8	13	21	42	133	175
Total	63	162	225	51	111	107	42	115	157	33	54	87	168	408	576

Undergraduate Evening Studies

	First Year			Sec	ond Y	ear	Th	ird Ye	ear	Fourth Year				Overall		
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Art Education	6	22	28	7	31	38	8	26	34	4	18	22	25	97	122	
Cinematic and Television Arts	10	8	18	2	22	24	4	18	22	3	13	16	19	61	80	
Plastic Arts	1	23	24	12	13	25	12	19	31	5	6	11	30	61	91	
Total	17	53	70	21	66	87	24	63	87	12	37	49	74	219	293	





















Dean of the College of Al-Muqdad College of Education

Prof. Dr. Ayad Hashim Mohammed, born in 1980, holds a doctorate in 2013 in educational psychology from the University of Baghdad. He received the title of professor in 2020. He held many academic and administrative positions, including rapporteur of the Department of Educational Guidance at the College of Basic Education (2009), Director of the University President's Office (2014), Director of the Center for Development and Continuing Education (2014), then Head of the Department of Educational Sciences and psychology at the College of Education for Humanities (2019), and most recently as Dean of the College of Education Al-Muqdad from 2020 until now. Member or



chairman of more than one hundred committees inside and outside the University of Diyala. He has many activities that directly serve the community. He has many research papers published locally and internationally, and he is a discussing member or chair of a discussion committee for nearly forty master's theses and doctoral dissertations. He has more than thirty other scientific activities, including seminars, discussions, and workshops inside and outside the university.

About the College

The Al-Muqdad College of Education, with its two departments (mathematics, psychological counseling and educational guidance), was established for morning study in the 2017-2018 academic year by adopting the annual system. The plan of the College of Education Al-Muqdad is to provide everything that can be offered to its students in terms of an integrated scientific and practical curriculum, and it believes in the necessity of integrating theoretical studies and their practical applications. All of this is in order for the college to be compatible with the requirements of the new life and keep pace with the scientific and technological developments taking place in our contemporary world, as well as with the aim of bringing the student graduating from the college to the level required to contribute to advancing the wheel of development and qualifying him to play his role in achieving comprehensive renaissance in all areas of work, raising performance efficiency and achieving comprehensive quality.









An Outline of the College Departments

1. Department of Mathematics

The Department of Mathematics was established in the year of the college's founding in the academic year 2017-2018. Then evening study was introduced in the 2018-2019 academic year. The Department of Mathematics grants morning and evening studies a Bachelor's degree in mathematics. The graduate must be proficient in mathematics and study many scientific subjects within four years, such as group algebra, numerical analysis, and calculus. The department aims to prepare and qualify specialized staffs in the field of mathematics, capable of competing and contributing effectively to meeting the needs of society and having the superior ability to teach mathematics in secondary schools, and to enrich knowledge through education, scientific research and international cooperation in accordance with local and international quality standards, as well as preparing educational and psychological studies. Drawing up educational plans to advance the educational reality.

2. Department of Psychological Counseling and Educational Guidance

The Department of Psychological Counseling and Educational Guidance was established in the year of the college's founding in the academic year 2017-2018. The department grants a bachelor's degree in psychological counseling and educational guidance, and the graduate is familiar with and proficient in the principles and methods of psychological counselling. During four years, the student studies many scientific subjects such as behavior modification, personality theories, and clinical psychology. Evening studies were introduced in the department in the academic year 2021-2022. The department works to prepare and qualify graduates with competence in psychological counseling and educational guidance, providing counseling and educational services, and disseminating psychological knowledge in its theoretical and applied (practical) branches. In accordance with educational, pedagogical and social standards and requirements and contributing to providing consultations and proposals to reduce society's problems and enrich the field of knowledge in this specialty by the teaching staff.









Statistical Information about the College

Teaching staff

Staff	Γ	Ooctorat	M	laster		Total			
Title	Males	Females	Total	Males	Females	Total	Males	Females	Total
Prof.	3	0	3	0	0	0	3	0	3
Assoc. Prof.	1	1	2	1	0	1	2	1	3
Senior Lecturer	6	2	8	2	1	3	8	3	11
Lecturer	0	0	0	2	3	5	2	3	5
Total	10	3	13	5	4	9	15	7	22

Undergraduate Morning Studies

	First Year		Second Year		Third Year		Fourth Year		Overall						
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Mathematics	NA	NA	NA	19	42	61	48	94	142	72	49	121	139	185	324
Psychological Counseling and Educational Guidance	NA	NA	NA	18	30	48	30	52	82	18	33	51	66	115	181
Total	0	0	0	37	72	109	78	146	224	90	82	172	205	300	505

Undergraduate Evening Studies

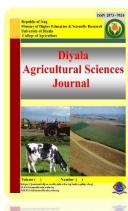
	First Year		Second Year		Third Year		Fourth Year			Overall					
Department	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Mathematics	NA	NA	NA	9	19	28	27	22	49	8	5	13	44	46	90
Psychological Counseling and Educational Guidance	NA	NA	NA	27	43	70	49	50	99	0	0	0	76	93	169
Total	0	0	0	36	62	98	76	72	148	8	5	13	120	139	259

























Journals of the University of Divala









Al-Fateh Journal

The Educational Al-Fateh Iournal for and Psychological Research was established in 1997 and is one of the well-known scientific journals in this field. The journal focuses on studying the factors that affect student learning, such as intelligence, personality, and motivation, and is characterized by publishing research that has been rigorously reviewed by experts in the field, ensuring the quality and accuracy of the research. Regarding psychology, the Al-Fateh Journal for Educational and Psychological Research is one of the leading peer-reviewed scientific journals in this field, focusing on studying psychological and behavioral disorders, aiming to understand the causes of these disorders and develop new methods of treatment.



Educational research in the field of teaching methods includes studying the factors that affect student learning, such as teaching methods, techniques used, and interaction between teachers and students. It aims to improve the quality of education, increase the effectiveness of teaching methods, and develop new strategies to improve the learning experience for students. External factors that affect student learning are also studied, such as the school environment, culture, and social background. The Al-Fateh Journal for Educational and Psychological Research publishes research in all educational and psychological specialties, such as educational psychology, clinical psychology, and social psychology, in addition to various fields of education. Its research includes teaching methods in Arabic language, history, science, physical education, sports science, psychology, educational counseling, English language, and art education.

P-ISSN 1996-8752

E-ISSN 2709-7471

https://alfatehjournal.uodiyala.edu.iq









A specialized humanitarian magazine that stems from the need of a civilized society to achieve its goals in the field of authorship, research and scientific documentation for teachers and academics to spread renewed thought that benefits specialists and students of science, knowing that it was founded in 1997. To activate the role of the academic institution in translating the university's goals in higher education. In addition to the publication of the journal, the first scientific conference of the college, that was in 1998, during which a fine group of teachers continued to represent the editorial boards of this court journal to issue numbers of scientific and humanitarian disciplines at the same time. It is a peerreviewed journal, more than a quarterly, issued by the College of Education for the Humanities. The journal makes every effort to achieve an honest message that makes its published volumes a scientific platform with a local and regional resonance. The publication of all the



new research, treatments, ideas, and chapters contained therein (after undergoing fair and objective reviewing before publication) meets the needs of the active parties in the field of higher education and scientific research, namely the teachers and students of science. To learn about everything new and useful in the fields of human knowledge to serve society and develop its intellectual skills. Based on the responsibility, honesty, and vision of the journal, we renew our call to all professors and specialists concerned with human scientific research to contribute to providing this journal with research, studies, opinions, and observations in order to advance it scientifically and achieve its lofty mission, because their support is the path to optimal development.

P-ISSN 2957-3807 E-ISSN 2957-5699

https://djhr.uodiyala.edu.iq/index.php/DJHR2022

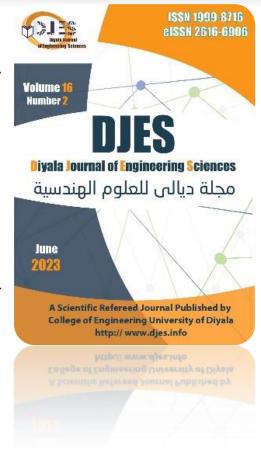








Diyala Journal of Engineering Sciences (DIES) is a double-blind peer-reviewed, open access journal founded in 2008. DJES is a quarterly journal published by University of Diyala - College of Engineering intended to be interesting and useful for researchers and practitioners in academic and industrial communities. DJES is not limited to a specific aspect of science and engineering but is instead devoted to a wide range of subfields in the engineering sciences. While it encourages a broad spectrum of contribution in the engineering sciences, its core interest lies in issues concerning material modeling and response. Articles of interdisciplinary nature are particularly welcome. In addition to the Engineering disciplines of Civil, Chemical, Electrical, Computer, Mechanical and Material Engineering, DJES is interested with a theme issue on specific topics. The journal publishes research articles, reviews, and case reports. It seeks original research efforts based on



theoretical or experimental work that fills the gap in current knowledge. The journal also publishes special issues with selected papers from relevant conferences. All articles submitted for publication must be original, previously unpublished, and not under consideration for publication elsewhere. All articles, submitted for possible publication at DJES, are subject to a double-blind check, peer review process, plagiarism and similarity tests. Submissions are accepted only in English.

• Journal title: Diyala Journal of Engineering Sciences

Journal abbreviation: DJES Frequency: 4 issues per year

Print ISSN: 1999-8716Online ISSN: 2616-6909

DOI: prefix 24237

Publisher: University of Diyala – College of Engineering

Language: English

• Website: https://djes.info/index.php/djes/index









Academic Science Journal (Acad. Sci. J.) is a peer reviewed quarterly scientific journal published by the College of Science, University of Diyala. It publishes papers in the fields of pure science such as chemistry, physics, biology, mathematics, computer science and geology. The journal consists of research publications that can be immediately accessed by scholars, policymakers, students, and the general public. The journal is an open access journal and is free to download. The journal follows the Creative Commons Attribution (CC-BY) license. authors or their funding agencies or institutions pay the charges to finance the publication of the journal. The Academic Science Journal publishes original, peer refereed research papers related to the pure sciences -- physics, chemistry, biology, geology, mathematics and computer science -- and their applications. The journal focuses on publishing articles which are comprehensive, fully-documented reports of original



research with complete results and conclusions. Review articles can also be published. These articles should be critical evaluations of the existing state of knowledge on a particular topic or in an area within the scope of the journal with a complete literature survey and a critically selected treatment of the material. Unsolved problems and possible solutions can also be discussed. The Journal accepts and publishes articles in English language.

P-ISSN:2958-4612E-ISSN: 2959-5568

Website: https://acadscij.uodiyala.edu.iq/index.php/Home









Journal of Sport Sciences, is a periodical scientific journal specialized in the fields of sports supervised by editorial sciences an consisting of members with advanced academic titles for the teaching staff in a number of faculties of physical education and sports sciences in Iraq and the Arab world. Local and Arab experts. The journal publishes research of an academic and applied nature in the sciences of physical education, sports, rehabilitation and administration, which includes modern scientific topics and ideas. Publishing research to be accessible to researchers and workers in all sports disciplines and scientific research centers. Thus, the



aim of the journal is to encouraging scientific research in various fields of sports science, providing a scientific platform for researchers and academics to publish their research and exchange knowledge and experiences, and enhancing cooperation and interaction between researchers and academics in the field of sports science. On the other hand, it is working on improving the quality of education, teaching and training in the fields of physical education and sports sciences.

P-ISSN: 2074-6032E-ISSN: 2710-5016

• Website: https://pessj.uodiyala.edu.iq/index.php/1/ssss

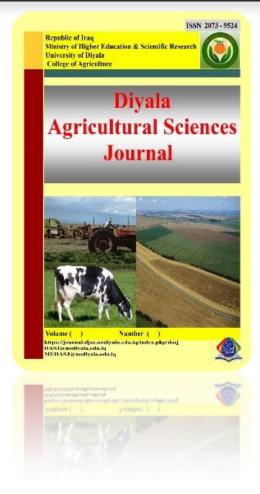








Diyala Agricultural Sciences Journal (DASJ), is an open-access online academic journal, originally established in June 2009. This journal introduces the latest research accomplishments in the fields of agricultural sciences. We highly welcome contributions from interested peers in all over the world, university students and other intelligent readers in agricultural sciences. Access to DASI website is free for all. DASI offers you the full text of published articles in English without subscription fees. Readers can freely access all articles in our archives since 2009, This enables all contents of DASI to be open and free for all readers. All publications submitted to DASJ undergo strict quality control with multiple peer reviews from qualified academics and editorial corrections similar to conventional as subscription-based scholarly print and electronic journals, Moreover DASI Journal is published 2 times a year. Published by College of Agriculture, University of Diyala, Bagubah City, Diyala Governorate, Iraq.



ISSN: 2073-9524 (Print)ISSN: 2310-8746 (Online)

• Language: English

Subjects: Agricultural SciencesFirst Published: 30 June 2009

• Frequency: Diyala Agricultural Sciences Journal is published two-times a year.

• Publisher: College of Agriculture - University of Diyala

 Address: Diyala Agricultural Sciences Journal, College of Agriculture, University of Diyala, Baqubah City, Diyala Governorate, Iraq (View in Map)

• Website: https://journal.djas.uodiyala.edu.iq/index.php/dasj/about









Journal of Legal and Political Sciences, was founded in 2002. It is a semi-annual scientific refereed Journal issued by the college of Law and Political Sciences of University of Diyala. The first issue was published in 2002. It publishes two issues per year. The journal is dedicated to publish scientific researches and refereed studies in various legal studies and political science for local and international researchers. Moreover, the journal publishes legal and political Master's thesis and PhD dissertations. It also publishes the legal or political books newly released, as well as the works of scientific conferences and symposia held in the College of Law and Political Science -University of Diyala, in addition to the departments and colleges corresponding to the journal's specialization for other universities other than University of Diyala.



P-ISSN: 2225-2509

E-ISSN: 2957-3505

Website: https://www.lawjur.uodiyala.edu.iq/index.php/jjps/about









Diyala Journal of Medicine (DJM), was established according to the agreement of the Ministry of Higher Education and Scientific Research-foundation as per authorization letter Number 12c/2433 on 19th of August 2010. Then, started to receive different manuscripts in all fields of medicine including clinical medicine and surgery, basic medical sciences, dentist, and pharmacology. Divala Journal of Medicine is open access to all the published articles and all of them are available on the Internet to all the users directly upon publication. DJM is publishing four issues per year quarterly. The DJM is a scientific referred journal published by the College of Medicine - University of Diyala, Baqubah, Diyala, Iraq. This Journal is sponsored by the University of Diyala. The University of Diyala is a governmental University that follows the laws and the instructions of the Ministry of Higher Education and Scientific Research in Iraq. DJM has a printed ISSN of 2219-9764 and an



Electronic ISSN of 2617-8982. DJM is reviewing rules relayed on a secure evaluation, which are done by senior reviewers that have related research experience. The considered articles are written in the English language with Arabic abstracts. DJM publisher owner is College of Medicine – University of Diyala.

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Diyala Journal for Veterinary Sciences (DIVS), is a quarterly open access, double blind peer review journal registered under ISSN -print: 2410-8863 and ISSN-Online: 2958-6178 .DJVS publish a recent advance veterinary studies in both basic and clinical aspects that substantially enhance understanding of disease epidemiology, etiology, pathophysiology; the development of prognostic and diagnostic technologies; trials that test the efficacy of specific interventions and those that compare different treatments; and systematic reviews in veterinary medicine and zoonoses. DJVS aims to promote the translation of veterinary basic research into clinical investigations, and of clinical evidence into practice. DJVS publish studies in animal models when they report outstanding research findings that are highly clinically relevant to human. DJVS's audience is both the national and international veterinary community as well as educators, and interested members of the public in



Iraq and around the world. DJVS publishes veterinary Informatics, Basic Science, Clinical Science, Case reports, Brief Communication, Public Health, and Review Article from all fields of Veterinary medicine and related fields.

P-ISSN: 2410-8863E-ISSN: 2958-6178

• Website: https://www.djvs.uodiyala.edu.iq/index.php/djvs









Global Ranking

The university actively sought to enter the international rankings. This was achieved after the year 2019. Under the supervision, support and close follow-up of the President and members of the University Council, the university was able to be indexed in the following international rankings:

The University of Diyala was indexed in this ranking for the first time in 2020 since its establishment. The university now ranks 151-170 at the level of Arab universities. At the level of Iraqi universities, the University of Diyala is ranked sixteenth.



The University of Diyala was indexed in this ranking for the first time in 2022 since its founding, as the university is ranked 2325th globally and 52-41st locally.



The University of Diyala has been indexed in this Indonesian ranking in 2018 for the first time since its founding, as the university is ranked 580-1050 globally and 20-77 locally.



The University of Diyala indexed by this ranking in the year 2020 for the first time since its founding and is now ranked 801-1300 globally and 15-65 locally.



The University of Diyala indexed in this ranking in 2020 for the first time since its founding, as the university was required to have a balance of research papers exceeding 1,000. This was achieved after the scientific research movement became active in the year 2019, with the number of research papers exceeding a thousand. It is now ranked 6943/8430 globally and 25/41 locally.











Reputable global publishing

University of Diyala has more than 2,800 research papers published globally in many reputable international journals. The university has research published in more than 90 British journals, more than 90 American journals, about 50 Dutch journals, and other journals in many countries, such as Switzerland, Germany, Italy, Malaysia, South Korea, and many others, distributed among more than 1,500 researchers. In the year 2019, the wheel of solid scientific research moved upward, recording an increase of nearly 300% over previous years.

The journals were distributed among internationally known publishing houses such as Elsevier, Springer, Wiley, CRC Press, Emerald Group Publishing, McGraw Hill, and O'Reilly, and Oxford University Press and many others.

Researchers at the University of Diyala have also continued to conclude research partnerships with many researchers in prestigious international universities, from various countries of the world such as: the United States of America, the United Kingdom, Russia, France, Germany, Poland, Hungary, Romania, Turkey, Malaysia, China, India, Iran, Egypt, Libya, and many others. Among the most prominent universities that University of Diyala researchers cooperated with were the National University of Malaysia, the Polish University of Krakow, Lulea University of Technology in Sweden, Cardiff University, University of Alberta, Sechenov First State Medical University in Moscow, Huazhong University of Science and Technology, Altinbas University, University of Petroleum and Energy Studies in India, the College of Environmental and Biological Sciences in the United States of America, the University of Liverpool, King Khalid University, and other international and local universities.

The number of research published in cooperation with international universities reached more than a thousand. The number of research published in cooperation with local universities reached more than one thousand six hundred (1,600) research. While the number of research published in cooperation with Arab universities exceeded sixty (60) research papers in various scientific and humanitarian fields. The research languages varied between English, Arabic, Spanish, Turkish, Russian, and others.

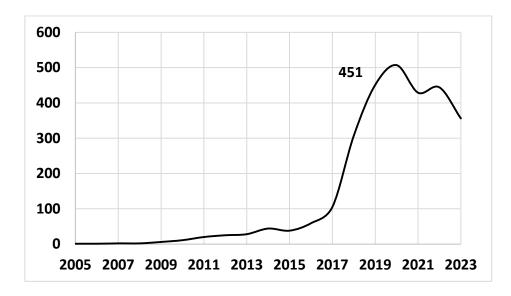








Below is a chart for distributing University of Diyala research according to the years



The research of the University of Diyala has had a prominent impact on scientific research at the world level. These researches received more than 19,900 citations from many researchers around the world. It is worth noting that more than half of the marks (10,109) were obtained by the university in 2019. This is evidence of the improvement in the quality of Diyala University's research from 2019 until now.





University Of Divala

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